



A STUDENT WHO IS READY



Where education transforms lives



Welcome to Hewens College



ETHOS AND VALUES

We encourage our students to strive continually to achieve their personal best.

We are ambitious for each individual and through our innovative curriculum and structure, seek to build self-esteem and raise aspirations. Our intensive and systematic monitoring and tracking of students ensures that they receive appropriate support at all times during their college career.

We believe in education in its broadest sense. Extra-curricular activities are of the utmost importance and an integral part of the overall education of our students. We run a programme of events, which complements both subject learning and also offers other unique experiences.

Great importance is placed on communication with our parents, guardians and carers. Consultation and academic tutoring meetings for students and their parents, guardians and carers provide the opportunity to discuss, in detail, progress and achievement as well as the way forward.

Hewens is an inclusive College. We work hard to create a community in which all individuals feel valued. We believe that a community thrives when it is built upon respect; respect for individuals, for the environment, for property. Ours is a College where good manners are important. We want our students to grow into polite, considerate and responsible members of society. Our aim is supported by our policy of rewarding achievement and by the opportunities we provide for adopting responsible positions within the College.

STANDARDS AND EXPECTATIONS

Promoting good behaviour so that all our students are focused on learning is a very important aspect of raising standards and has a direct and positive impact on teaching, learning and attainment.

The Hewens College Behaviour for Learning Policy sets out clear expectations of good behaviour and focuses on encouraging self-discipline in an atmosphere of mutual respect and tolerance. This approach places a far greater emphasis on rewarding good behaviour and achievement and motivates all students to take on positive roles within their lessons or form activities.

Hewens College consistently strives to provide an outstanding education and make a genuine difference to the lives of all its students through high quality teaching and learning, supported by strong leadership and management.

A handwritten signature in black ink, reading 'Marlene Littlefair'.

Marlene Littlefair
Principal

'Pupils and staff are proud to belong to Hewens College. Pupils enjoy attending this inclusive school and feel safe. Staff take the time to build positive relationships with pupils and staff prioritise raising aspirations and reducing barriers so that all pupils can be successful.'

(Ofsted, May 2025)



Curriculum and Assessment

All students at Hewens College have the opportunity to access a broad and balanced curriculum. Teaching and learning styles focus on providing a varied, challenging and stimulating learning environment. Our approach develops the critical learning skills students need to acquire to be successful learners. In addition we strongly believe that learning should not just be restricted to the classroom and as such offer a wide range of curriculum enrichment activities throughout the year.

In Key Stage 3, students benefit from bespoke facilities with Year 7 following National Curriculum subjects, including English, Mathematics, Science, Design and Information Technology, Humanities, French, Performing, Visual and Media Arts, and Physical Education and Sport. Literacy and numeracy skills are key to success and to develop these skills, students have lessons in English and Mathematics every day.

At Key Stage 4 a wide variety of academic and vocational courses are offered. As a member of The Rosedale Hewens Academy Trust, Hewens College is able to offer a broad curriculum package, which responds to the diverse needs, interests and aspirations of all our learners.

We believe homework in all subjects is crucial to support learning and achievement. Assignments are set for students on a regular basis to be undertaken at home so as to consolidate and extend the work completed in College; further developing key skills such as independent working, which is vital to academic success.

The College is committed to providing a comprehensive range of courses for Post 16 learners and has a vibrant and popular Post 16 Centre. The offer provides students with a wide range of academic and vocational courses, designed to meet the needs of all learners. Good quality teaching, along with high expectations and strong leadership, means students thrive in Post 16. The College has a proven track record of adding value to all the students' overall achievement, with many going on to undergraduate courses at university.

Students are given support and guidance on all aspects of their educational career, ranging from course choices and apprenticeship and training research to helping with university preparation.

Students are assessed by their subject teachers every half term and progress is measured against end of Key Stage targets. Parents, guardians and carers are kept informed of their child's progress throughout the academic year at 'Academic Review' meetings and through reports sent home. Students in examination years also benefit from practising trial examinations and past papers. The College has a wide ranging out of hours provision of additional support classes and intervention sessions.



'The school's focus on pupils' personal development is a key factor in its success. Pupils are always at the heart of the school's decision-making. The school offers a rich personal, social, health and economic education curriculum.'

(Ofsted, May 2025)



Looking after our Students



At Hewens College, we are committed to offering students a learning experience that is rich, varied and responsive to their needs and abilities. We aim to stimulate enthusiastic and purposeful learning based on open-minded and skilful enquiry, creative and critical thinking and generous spirit of cooperation.

We strive to create a learning environment that is safe, efficient and attractive and which reflects pride in our work. In essence, a learning environment, which values our students and is in turn valued by them. We are therefore delighted by the extent of the new and refurbished buildings and sports facilities and the opportunities these bring for our students. Both within and beyond the classroom, we aim to encourage respect for the environment. We provide opportunities for students to build a sense of shared responsibility for the College in which we all work and the world in which we live.

At Hewens College, there is a culture of confidence and optimism, in which effort, participation and achievement are celebrated. We believe that confidence and good results go together. We offer awards for good work and behaviour and we celebrate students' achievement and contribution to the life of the College through special achievement assemblies.

We welcome parents, guardians and carers as informed and active partners in the education of their children and indeed the wider life of the College, whether this be through special activities or as a member of the Local Advisory (Governing) Body. All newcomers can be sure of a warm welcome.

The safety and safeguarding of our students is of paramount importance. The College has Designated Safeguarding Leads to oversee our safeguarding measures, as well as being supported by the Rosedale Hewens Academy Trust Lead Safeguarding Officer.

'Pupils speak positively about the sense of community in the school. The careers programme is well developed. It enables pupils to learn about the educational requirements for a range of professions and to make well-informed decisions about their next steps.'

(Ofsted, May 2025)



Enriching Learning



EXTRA CURRICULAR ACTIVITIES

We believe very strongly in the importance of sport and exercise, as the benefits of leading an active and healthy lifestyle are endless. Regular participation in exercise or sport not only improves health levels, confidence levels and social relationships but studies show that it also leads to higher levels of academic attainment. For these reasons, the Physical Education curriculum is very broad and offers students as many different activities as possible during the two hours of physical education timetabled for students each week. During this time students are introduced to new sports, cover all aspects of the national Physical Education syllabus, acquire new techniques and refine skills already owned.

In addition to this, we present students with rich extra-curricular programmes after college that allows them to extend their interest and participation in sport and various clubs. Clubs range from social activities where students meet new friends within a healthy environment to more serious societies for those wishing to form a team and compete against other schools and colleges within the borough. Regardless of where our students fall within this continuum there is something for everyone and we encourage as many students as possible to take advantage of this and take steps to adopt and maintain an active and healthy lifestyle.

COLLEGE FACILITIES

The College benefits from having a small campus with a close community atmosphere. It has a high tech, floodlit synthetic pitch for sports and large outdoor spaces for learning and break times. Key Stage 3 students learn in their own designated spaces with each class having their own Teaching and Learning Associate who remains with them during their subject lessons.

'A strength of the school is its enrichment programme, which aims to provide pupils with broad experiences beyond their academic and vocational studies.'

(Ofsted, January 2023)



The future Applying for a place



We have challenging ambitions for your child and a commitment to you to:

- ☆ Hold high expectations of each individual student and the qualities they bring to our community;
- ☆ Provide challenging and high quality teaching experiences;
- ☆ Provide a broad curriculum that meets students' personal and social needs and equips them for the next stage of their learning;
- ☆ Involve you as informed and active partners in your child's learning;
- ☆ Play a positive part in the life and work of the community;
- ☆ Provide an organised, effective and well-resourced learning environment within which students feel valued and learn to respect and co-operate with one another.

There are a number of ways you can apply for a place:

- ☆ Online at <https://www.eadmissions.org.uk>
- ☆ Alternatively you can request a paper application by calling the School Placement and Admissions team on **01895 556644**

For all other enquiries, please contact the Admissions Team: **admissions@trhat.org**

THE
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