

Sixth Form/ Post 16 Prospectus

2026-2027



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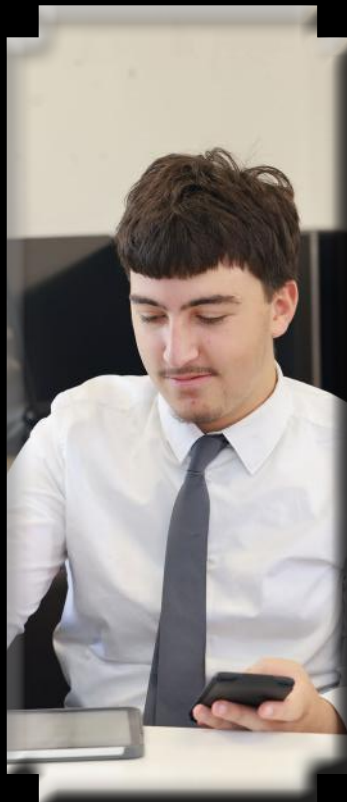
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Contents Page

Introduction	Page 3
Understanding A Levels	
Understanding Level 3 BTEC	Page 4
Understanding Level 3 Alternative Academic Qualifications	
Why study at The Trust for Post 16?	
What Happens now?	Page 5
Interviews	
How do you go about choosing a course?	
Making it Work	Page 6
Journal Storage (JSTOR)	
Community	
Leadership/Enrichment Opportunities	Pages 7 - 8
Frequently Asked Questions	Page 9
Dress Code	Page 10
16 to 19 Bursary	
Bridging Programme	
A Level Course Options ☆ Accounting ☆ Biology ☆ Business ☆ Chemistry ☆ Computer Science ☆ Economics ☆ English Literature ☆ French ☆ Geography ☆ History ☆ Law ☆ Mathematics ☆ Further Mathematics ☆ Philosophy ☆ Physics ☆ Politics ☆ Psychology ☆ Religious Studies ☆ Sociology ☆ Extended Project Qualification	Pages 12 - 31
BTEC, VTCT and Cambridge Technical Courses ☆ Art and Design ☆ Applied Science ☆ Business ☆ Creative Digital Media Production ☆ Engineering ☆ Hairdressing and Beauty Therapy ☆ Health and Social Care ☆ Hospitality ☆ Information Technology ☆ Professional Qualifications ☆ AAT in Accounting ☆ Cisco Certified Network Associate ☆ Microsoft Office Specialist ☆ Performing Arts ☆ Sport ☆ Travel and Tourism	Pages 34 - 46





Introduction

Studying at Post 16 is very different to everything that you have become used to throughout Key Stage 4. Although the volume of subjects you study may have decreased from GCSE, the demand will increase significantly, and you will be given a full timetable consisting of lessons, study periods, mentor meetings and termly workshops.

There is an expectation that you will regularly consolidate and actively extend everything you have been taught in the classroom. The personal discipline, organisation and independent learning skills required to do this effectively should not be underestimated. It is, therefore, very important that you develop a sound working relationship with your teachers and the Post 16 management team so as to receive the best support to refine these skills, analyse your progress and take the necessary action required in order to succeed.

Whatever you choose to study throughout your Post 16 education, you will have the opportunity to access an abundance of resources, guidance and support that The Rosedale Hewens Academy Trust (The Trust) has to offer. However, in return we expect you to set your sights high, work consistently hard towards ambitious targets and follow the timetable that has been personalised to meet your particular learning requirements.

As a Post 16 student, you will need to be positive and motivated. You should be committed to academic success and keen to progress. Whatever your comparative ability might be, if you qualify for the course, you will be expected to seize the opportunity, work consistently towards ambitious targets and do your very best at all times.

To this end, you will need to take direct responsibility for your learning by actively seeking help and advice from your subject teachers and by working collaboratively with your assigned mentor. This is particularly important as and when you encounter difficulties. Remember, relationships are everything. Mutual respect goes a long way. Therefore, it is essential for you to demonstrate how serious-minded you are as a student, being willing and keen to act on advice and to be completely genuine in your on-going commitment to success.

The range of courses from which you can choose will be largely determined by your Key Stage 4 results. Therefore, it is vital that you do everything possible to optimise your performance so as to achieve the best results you can. You must also be aware of the grades needed to enrol onto specific courses of choice, which are on offer at the start of Year 12.

If you achieve five or more GCSE 9–5 grades, including English (either Literature or Language) and Mathematics, you will be eligible to follow the Level 3 progression route, choosing from A Level, BTEC, and/or Alternative Academic Qualification (AAQ) subjects to study in Year 12.

Please note that these entry criteria are conditional on the basis that if you have achieved a grade 4 in GCSE English and/or GCSE Mathematics, you must retake these examinations in your first year. You may not be able to continue your courses if you do not. A Level courses are content-heavy academic qualifications that will challenge your ability to speak, write, and think critically. Introducing you to new theories and concepts, A Level subjects are mainly assessed via formal, written examinations in May/June, with a minimum of two detailed modules studied for AS Level (Year 12) and a minimum of three for A Level (Year 13).

BTEC and Alternative Academic Qualifications (AAQs) are vocationally focused Level 3 qualifications that combine practical and theoretical learning. While some units include external assessment, these qualifications are primarily designed to provide hands-on experience and applied knowledge relevant to the workplace and higher education. Assessment methods typically include coursework, assignments, presentations, reports and practical activities.



Understanding A Levels

Most A Levels are now linear, meaning that both AS and A Levels are formally assessed at the end of the two year course. This means that AS results will not count towards an A Level, in the way they previously did. In addition to this, assessment will be largely through sitting an examination, with other types of assessment such as coursework in certain subject areas such as English Literature, History and Computer Science, and practical endorsements for all A Level Sciences (Biology, Chemistry and Physics).

In order to accurately track your progress before your final examinations and for The Trust to give maximum support for success in your chosen subjects, you will sit three sets of trial examinations throughout the academic year. This is in order to monitor your progress in each subject, so as to identify key areas for improvement before any formal assessment takes place.

Furthermore, it is important to note that eligibility to Year 2 of a course will be based on the end of Year 1 examinations.



Understanding Level 3 BTEC

If you wish to specialise in BTEC subjects, there are a number of possible routes. For example:

- ☆ **BTEC Certificate:** the equivalent of an AS Level subject
- ☆ **BTEC Extended Certificate:** the equivalent of one A Level subject
- ☆ **BTEC Diploma:** the equivalent of two A Level subjects

(Please be aware this can vary between subjects)

The highest BTEC qualification available at The Trust is a Level 3 Diploma.

The structure of studying BTEC subjects must be paid attention to:

- ☆ In Year 12, you can choose to study either a BTEC Certificate (single qualification) or a BTEC Extended Certificate (double qualification,) alongside your other subjects.
- ☆ The BTEC Level 3 Extended Certificate course must be paired with the BTEC Certificate and therefore cannot be studied stand-alone.
- ☆ The BTEC Level 3 Diploma course can only be studied in Year 13, and if the BTEC Level 3 Extended Certificate was studied in Year 12.

The first qualification for BTEC Level 3 Creative Media and BTEC Level 3 Sport is the Extended Certificate. Therefore, these two subjects, if chosen, can be taken as a double option in Year 12, or can be taken as a single in Year 12 and as a single in Year 13.



Understanding Level 3 Alternative Academic Qualifications (AAQs)

The Trust offers a range of Level 3 Alternative Academic Qualifications (AAQs) from Pearson and Cambridge (OCR) in subjects such as Health and Social Care, Information Technology, and Engineering. These qualifications combine academic study with practical, project-based learning to develop knowledge and skills for higher education and employment. Across all AAQs, students benefit from qualifications that are equivalent in size and value to A Levels, designed in collaboration with universities and employers to ensure relevant, high-quality learning experiences.

For AAQ subjects, the qualification size may vary. For example, in Health and Social Care, students can study either a Certificate (equivalent to half an A Level) or an Extended Certificate (equivalent to one A Level).



Why study at The Trust for Post 16?

The decision to continue with your studies at Post 16 is an important one. It represents a significant step in your life, particularly in terms of educational experience, taking you beyond that of simply gaining further qualifications and extending your academic knowledge.

Study at this level will also allow you to develop as an individual, equipping you with a wide range of key skills in preparation for adult life; setting a direction which will give you the means to achieve personal fulfilment and a successful career. As such, The Trust takes its responsibility to you as a learner very seriously.

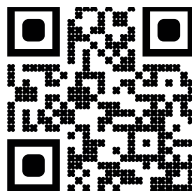
By working in collaboration, we are able to offer a comprehensive range of courses delivered at Rosedale College, Hewens College, Parkside Studio College or De Salis Studio College. This provision offers you access to a range of pathways together with ample opportunity to take on leadership responsibilities as part of the wider community.

The Trust actively encourages every student to take part in extra-curricular activities, either as a participant, instructor or official, in the belief that this will allow each of you to develop the softer skills that are greatly prized by employers and other organisations.

We hope that many of you will use this experience to progress from further education to higher education. However, if you have decided that university is not for you, we can offer careers advice and signpost other training opportunities that might be appropriate for you. Please take the opportunity to read this booklet carefully so that the decisions you take are well considered, balanced and allow you to make the very best of your strengths and talents.



What Happens now?



Once you have attended the Post 16 Open Evening and gathered the information you need, it will be time to select the courses you wish to study. In so doing, you should make sure that you have considered all the information available. In the first instance, it is crucial that you research the courses you are interested in, in great detail. Use the wealth of resources that are available to you, including this Prospectus and the awarding body websites (such as AQA, Edexcel, OCR, Pearson and WJEC Eduqas) in order to peruse the specification documents, the breakdown of modules and units and specimen/past paper materials. Furthermore, you must ensure that you speak to the specialist teachers who are responsible for the courses that are of interest to you, alongside using the Post 16 community, such as the Co-Directors of Post 16, the Mentors and current/past students in order to gauge an accurate picture of the subjects and their demands. Therefore, it will be a question of weighing up everything you have discovered before finally settling on your subjects of choice.

The **online application form** can be accessed via the following link <https://trhat.co.uk/appform-post16/> or **by scanning the QR code above** and should be submitted on or before 6:00pm on Friday 26th December 2025. Please ensure that the form is completed accurately so as to avoid unnecessary delay. Based on the information contained within the application form that is returned on time, we will organise timetable blocks in an attempt to accommodate the different combinations of subjects chosen. Whilst we will make every effort to ensure that every applicant is able to study their subjects of choice, there will be some constraints in that timetable scheduling will initially reflect the most popular choices, making it impossible to offer every combination.



Interviews

You will then be formally requested to attend an interview with a member of senior staff at one of The Trust's colleges. If you are an internal applicant, you will attend the interview at your home college. If you are an external applicant, you will attend the interview with the Co-Directors of Post 16 at the Rosedale College campus. You must attend the interview prepared to answer questions on your suitability for Post 16, including your strengths, your aspirations and intended career paths. Your knowledge of your option choices will also be examined in order to determine how much research and thought you have put into your decision. You must attend the interview with your most recent trial examination grades and your most recent school/college report. This data will be used as a foundation for the interview discussion, alongside analysing your suitability for your chosen courses.

After the interview, you will be sent an e-mail with a conditional offer. This offer will be entirely dependent on your ability to achieve the necessary GCSE grades for general entry to Post 16 and entry for specific courses. It will also be predicated on your attendance, work ethic, behaviour and recommendations from your references.



How do you go about choosing a course?

Having the chance to choose the combination of subjects you wish to study is one of the great benefits of Post 16 education. You can tailor your education to reflect your interests, and in so doing remain engaged and motivated.

Once you have decided on your preferred progression route, the choices you make are entirely up to you, providing you can achieve the grades required to enrol. If you have a particular career in mind, you must be aware that there may be subjects which are essential if you are to progress to university.

To become a doctor, for example, you must study both Biology and Chemistry. Similarly, Physics and Mathematics are often pre-requisites to becoming an engineer. Certain combinations of subjects complement each other well, such as Politics and History or Information and Communications Technology and Business. However, whilst many students choose to keep their options open and select a broad range of courses for this reason, you must ensure that the subjects you choose do not prevent you from applying for a range of university courses. At the very least, be clear about how the courses you intend to select will be viewed by university admissions authorities in areas of potential interest. All students will be expected to study four subjects in Year 12.

Beyond this, the best advice is to choose the subjects that you enjoy, those in which you feel you can achieve and those that you know will maintain your interest. Certainly talk to older students on the course and explore ideas with your family. You can't get too much advice!



Making it Work

Whatever course you eventually decide on, there can be no doubt that the work will be demanding. Work at this level is very different from anything else you will have experienced whilst in compulsory education. In some cases, the courses you have chosen will involve content that is unfamiliar to you, in that you will never have explored these subjects before. Hopefully you will have taken this into account when making your selection, choosing wisely so that you will be well placed to meet the challenge and cope with the workload.

Post 16 students have to be well organised and personally responsible for their work to a much greater extent than elsewhere in the school system. For example, your teachers will expect you to provide a folder (ring binder) in which you organise all of your papers and lesson resources, and a project book in which you can make notes.

You will also find that you have study periods on your timetable that are not scheduled for formal teaching. In these periods, you will be supervised and expected to work independently in either of the Post 16 Centres. This structured time can be dedicated to homework, rewriting of notes, catching up on classwork, further research, reading, group study, etc. With this in mind, you will be encouraged to set up small study groups of your own, pooling your resources to carry out research, presenting ideas and discussing specific course content between you and your peers.

Informal learning is very important and study periods are allocated on the understanding that it is used for the furtherance of knowledge and skills and any other constructive activity.

Moreover, Post 16 students work very closely with staff in an atmosphere of mutual respect. You will need to observe the agreed protocols such as signing in and out when you arrive on each college site and wearing your identification (ID) badges at all times.

If you think that you can respond to the challenges of working in these ways, then we have something meaningful to offer. Success through collaboration!



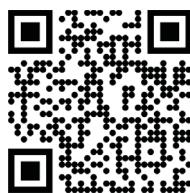
Journal Storage (JSTOR)

In order to facilitate independent learning and active research, Post 16 students have access to JSTOR: a digital library of academic journals, books, and primary sources. This platform supports Post 16 students in honing their investigative and analytical skills as they explore different interpretations of the topics they study.

This resource is particularly useful for coursework components and for the Extended Project Qualification (EPQ). It sets the foundations for higher education, where students will be expected to carry out a significant amount of research, on their own accord. In this sense, The Trust begins training its Post 16 students to be self-sufficient, encouraging intellectual curiosity and inquiry.



Community



Post 16 students are very much the leaders of the student community and as such, they organise and oversee what has become a successful and vibrant Student Council. Through the 'Student Voice', different views and ideas are both sought and heard, allowing the Council to exercise considerable influence over many different aspects of strategic planning and improvement.

Post 16 students take part in a wide variety of extra-curricular activities, running sports clubs for younger students, acting as their advocates on specific issues and organising college events. All of these activities are helpful in adding depth your Curriculum Vitae (CV) and UCAS application. The UCAS points table can also be accessed via the following link <https://trhat.co.uk/post16-ucas/> or by scanning the QR code above.

There will also be various opportunities during the year for students to attend career fairs and skill shows. This will help to enhance students' knowledge of the business world and what type of courses they should consider studying at university.

We also have close links with many universities and this allows students to attend open days and get subject specific advice with regard to the courses they wish to study.



Leadership/Enrichment Opportunities

The Trust offers Post 16 students many opportunities to demonstrate leadership through various pathways such as the student Leadership Team, Prefect roles, volunteering in the local community and as Peer Mentors for younger students. The Trust is also excited to offer the **'Earn as you Learn' programme**, whereby Post 16 students can apply for a working role at its feeder primary schools. In addition to this, The Trust offers an extensive extra-curricular programme that seeks to enrich the lives of students. Below are just some of leadership and enrichment opportunities that are offered:

Student Leadership Team

You will have the opportunity to be members of the Post 16 Ambassador Programme. In the first instance, this involves running an election campaign in order to garner support for your cause and convince your peers that you are the best candidate to represent the cohort. There are several positions available that focus on a particular area, including Trips and Events, Well-being, Further Education.

All Post 16 students have the opportunity to apply for an Ambassador position. These roles are highly desirable and competition is fierce. Once elected, the Ambassador Committee are the voice of the Post 16 students and senior student representatives for The Trust. As is the nature of the role, Ambassadors will be given additional responsibilities to fulfil, such as providing support at college events and assisting teachers with supporting Key Stage 3 and Key Stage 4 students. They also take responsibility for leading the Student Voice Council at each of the four secondary colleges and organise social events for Post 16.

National Citizen Service (NCS)

You will have the opportunity to take part in the National Citizen Service (NCS). The NCS is a 2 to 4 week programme, which takes place outside of term time in the spring, summer and autumn holidays and is proven to have a massive impact on young people's lives. Through NCS activities, you can develop life skills such as confidence, leadership and communication to boost your CV or UCAS personal statements, as well as take part in outdoor activities such as rock climbing and archery.

Clubs

Post 16 students have the opportunity to create and manage their own club. This is processed initially, by one or more students, through the submission of a written proposal, which must detail the rationale behind the creation of the club and how and when it will run. The proposal should also explain how it will enhance the Post 16 experience. Examples of such clubs have been the Football Club, the Movie Club whereby students watched various films throughout the year and reviewed the cinematic directing, acting and script writing, and the Newspaper Club, who reported on the achievements of students, writing columns explaining local issues and even producing a bi-monthly comic strip. Being a part of such organisations demonstrates to employers and Admissions Officers at institutions of Higher Education that a student has valuable skills outside the realm of academia that would make them an asset to any company or university.

Trips and Visits

You will also be invited on a number of educational trips and visits throughout the year. There are also multiple visits to university campuses to encourage high aspirations and to give you the opportunity to ask questions about your future study. You will be able to visit the UK University and Apprenticeship Search Fair at the Tottenham Stadium and the London Excel Skills event at the beginning of your Post 16 journey. As time goes on, the Post 16 visit many other places relevant to your studies, such as The Houses of Parliament for Politics students and The Royal Courts of Justice for Law students. We also seek to make several visits to local universities. These are just some examples of the opportunities that will be made available to you for learning outside the classroom, as a Post 16 student within The Trust.

Work Experience

You will be encouraged and supported to undertake agreed work experience in the career you are interested in pursuing. Work experience allows you to develop skills and experience in your chosen field; it also demonstrates your enthusiasm and commitment to employers and prospective universities.

Volunteering

Students have the opportunity to volunteer in a range of activities, working as mentors with students from younger year groups, supporting them with their studies and acting as role models. You can also work within the different subject areas of the College community, for example volunteer as a sports leader.



Leadership/Enrichment Opportunities...*cont'd*



Paid Employment

During your time at Post 16, you may be offered the opportunity to undertake paid employment within The Trust. For example, you may be able to work at one of our Primary schools and be responsible for supervising the children before or after school. This will give you the opportunity to develop your CV or add scope to your university application(s).

Progression after Post 16

Many students within The Trust successfully apply to the Russell Group and other universities. For those students who are interested in alternative routes, The Trust has many partnerships with various companies and can therefore support its students in sourcing advanced level apprenticeships and other work-related opportunities.

Student testimonials can also be accessed via the following link <https://trhat.co.uk/p16-earnandlearn-hc/> or by scanning either the QR code above





Frequently Asked Questions

How do I submit my application form?

You will be able to indicate the courses you wish to choose by completing the online application form, linked on Post 16 page, found on each of the four secondary colleges' websites. This can also be accessed via the following link <https://trhat.co.uk/appform-post16/>. Both internal and external applicants will need to use this form in order to apply for a Post 16 place at The Trust. External applicants will be expected to bring examples of work, their most recent school report and a reference from their current or previous school, printed on official letterheaded paper. The deadline for submitting your application form is **Friday 26th December 2025**. In all cases, confirmation will be dependent on your GCSE and BTEC results, which will be available on **Thursday 20th August 2026**.

What happens after I submit my application form?

After you submit your application form, the Co-Directors of Post 16 will make contact with your nominated referee. This is a member of staff you have indicated as being someone who can comment accurately on your suitability for Post 16, and for the subjects you have applied to study. Once your referee has sent back a completed reference form and dependent on the information provided, you will be formally invited to an interview with a senior member of staff at your college. For **external applicants**, you will be invited to attend an interview with the Co-Directors of Post 16. **Interviews will take place between Monday 12th January – Friday 13th February 2026.**

During the interview, the following will be discussed:

- ☆ Your current attainment, at the time of the interview
- ☆ Your current attendance percentages to form and lessons, at the time of the interview
- ☆ Your knowledge of the subjects you have applied to study at Post 16
- ☆ Your suitability for these subjects
- ☆ Your career aspirations

You will then be asked several questions about yourself, which will require self-reflection and self-awareness. You should be prepared to answer questions on your personal and academic strengths, as well as your areas for improvement. Your ability to receive a conditional offer from The Trust will be contingent upon the quality of your interview, and upon your current attainment, at the time of the interview. After this process of interviews and potential conditional offers, you will have to wait until GCSE Results Day, which is scheduled for Thursday 21st August 2024, to confirm enrolment.

What is the deadline for applying to study with The Trust?

The deadline to apply for Post 16 at The Trust is **Friday 26th December 2025 at 6:00pm**. However, applications will stay open after this date. Any applications received after 6:00pm on **Friday 26th December 2025** will be considered a 'late submission' and this may affect your entry into Post 16. Late applicants will not be invited to an interview until GCSE Results Day, and will only be seen once all early or on-time applicants are seen first.

What if I do not do as well as I had hoped in my GCSEs?

If you do not meet the entrance criteria to enrol into courses of first choice, we urge you to consider other provision offered by The Trust. We are able to offer bespoke programmes on an individual case basis.

How many hours a week are dedicated classroom learning for one subject?

For each subject you study, six hours of learning will be timetabled.

How long are Post 16 lessons?

Most lessons are two hours in length. Students are expected to attend Period 1 at 9:00am, and lessons will mostly finish at 4:00pm. Some lessons may finish at 5:00pm.

Who should I contact if I have a question?

Your first POINTS of contact should be your subject teachers for detailed enquiries about courses. You may also speak with your form tutor or the Director of your Alliance. With regard to general enquiries relating to the Post 16 Provision or your application, please contact **(dmcpherson@trhat.org and cjohnsonbarnett@trhat.org)**. In addition, students who are currently studying at Post 16 may be able to answer your questions or offer advice.



Dress Code

The dress code below outlines the expectations we have of you regarding your own appearance as a Post 16 learner. Certainly, we will expect you to dress smartly and thus demonstrate that you have made a purposeful and positive commitment to your learning.

This serious-minded approach and mature attitude reflects the ethos of The Trust and is non-negotiable. With that said, there is no single, prescribed uniform that you will be compelled to wear.

All we ask is that you exercise sensible judgement in deciding on your look without exceeding the scope or boundaries of the agreed code.

At present, the accepted norm is that all students dress for business as follows:

DRESS CODE EXPECTATIONS

- ☆ Blazer
- ☆ Formal business shirt and tie or blouse
- ☆ Formal trousers or skirt (*of appropriate length*)
- ☆ Formal plain black non-casual footwear



16 to 19 Bursary

Exclusive to Post 16, Year 12 and Year 13 students are able to apply for a 16 to 19 bursary. A bursary is money that you, or your education or training provider, can use to help with education-related costs. The bursary money can be used to pay for clothing, books and other equipment for your course, and/or transport and lunch on days you study.

Based on a student's actual financial needs, there are two types of bursaries: one for students in vulnerable groups (such as students in care, Care Leavers, students in receipt of Disability Living Allowances, students with an Education and Health Care Plan etc), or a discretionary bursary (for students whose families receive Income Support or Universal Credit).

More information about The Trust's 16 to 19 bursary fund policy can be found on each college website and an example of this can be accessed via the following link <https://trhat.co.uk/policy-post16bursary/>.



The Bridging Programme

It is well-known that there is a 'jump' between GCSE and Post 16; whilst the volume of subjects studied may decrease (i.e. from 10 to 4), the depth and detail of knowledge of your chosen subjects will increase. It is therefore a challenging transition period, and students must be given adequate time and opportunity to adjust and acclimatise to the changes. As such, to 'bridge the gap' for Year 11 students, The Trust hosts an annual Bridging Programme towards the end of the academic year (usually at the end of June and/or the beginning of July). This two-week programme allows Year 11 students to 'taste' a Post 16 timetable; attending Post 16 lessons and getting flavour of life as a Post 16 student. It is mandatory for all students, wishing to enrol at The Trust for Post 16 study, to attend the Bridging programme.



Options Available

A Level Courses

(Pages 12 to 32)





Accounting

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent at GCSE, including a minimum of a grade 5 in GCSE English and a grade 6 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

This course is suitable for those considering a career in banking, finance or accounting. It is good grounding for any business or finance related degree or later professional qualifications. Knowledge of business and finance is an advantage when undertaking this course and it is recommended that it be studied alongside Business (but not compulsory).

Students will be equipped with the skills and knowledge to construct and edit various accounting documents, such as Income Statements, Statement of Financial Position, Cashbooks and Budgets. Even the best business ideas require sound financial management. It is important to note that at the Trust, only A Level Accounting is available, therefore a student who chooses this subject must complete the full qualification by the end of Year 13. The AS qualification is not available.

COURSE CONTENT

It is important to note that Accounting is only available as an A Level, and is therefore a 2-year course. This linear specification emphasises the analysis and evaluation of both financial accounting and the recording of past events, and management accounting as a means of planning and decision making.

Students will develop an understanding of the principles of ethical behaviour which inform the actions of all those working within an accounting environment.

Evaluation and discussion of financial news, including announcements concerning the performance of leading UK businesses, financial markets, and investigation of business' published accounts.

- ☆ Financial Accounting
- ☆ Management Accounting
- ☆ Cost Accounting
- ☆ Financial Regulations and Ethics

SPECIFICATION

AGA

HOW IS THE COURSE ASSESSED?

A LEVEL ACCOUNTING

- ☆ Two written examinations

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

There are a range of pathways into the accountancy profession, work based, vocational or graduate entry. A popular route is to study accountancy or a finance related degree, many of which include work experience at various accountancy firms, and then study for professional accountancy examinations.





Biology

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five 9-5 grades or the equivalent at GCSE, including a Grade 5 in GCSE English Literature or English Language, and a Grade 6 in Mathematics. The minimum entry requirement is a Grade 7 in either GCSE Biology (Separate Science), or a Grade 77 in GCSE Combined Science. If you studied BTEC Science, you are required to have achieved a Distinction* in the BTEC Level 2 First Award in Principles of Applied Science and a Distinction* in the BTEC Level 2 First Award in Application of Science. Alternatively, you will need to have achieved a Distinction* in the BTEC Level Diploma in Applied Science.

Those joining the course with a BTEC qualification will be required to successfully complete a bridging course during the Summer term. This course will conclude with a summative assessment.

WHO IS THIS COURSE FOR?

This course is for students who are interested in different types of living organisms that populate our world and exploring the myriad ways of sustaining the living organism. Students should be inquisitive and keen to study the building blocks of life, DNA, cells and genetics and inquire into the biology of disease and see what can go wrong in the various life systems.

COURSE CONTENT

The course will explore and develop the following topics of interest:

AS LEVEL BIOLOGY

- ☆ Development of practical skills in biology
- ☆ Foundations in biology
- ☆ Exchange and transport
- ☆ Biodiversity, evolution and disease

A LEVEL BIOLOGY

- ☆ Development of practical skills in biology
- ☆ Foundations in biology
- ☆ Exchange and transport
- ☆ Biodiversity, evolution and disease
- ☆ Communication, homeostasis and energy
- ☆ Genetics, evolution and ecosystems

SPECIFICATION

OCR

HOW IS THE COURSE ASSESSED?

AS LEVEL BIOLOGY (Two written examinations)

- ☆ Breadth and Depth in biology

A LEVEL BIOLOGY (Three written examinations)

- ☆ Biological processes
- ☆ Biological Diversity
- ☆ Unified biology
- ☆ Practical endorsement in biology - non examination assessment



WHERE NEXT - POSSIBLE CAREER PROGRESSION?

A Level Biology is an essential qualification for those wanting to continue the study of biological sciences at degree level or higher. In addition it is a requirement for the study of courses such as medicine, veterinary science, ecology, plant science, genetics, microbiology, biochemistry and physiology. Students wishing to pursue careers in nursing or veterinary nursing would also be advised to consider biology as an A Level course. Biology is also a subject that is widely accepted in conjunction with other A Level subjects for science related degree courses.



Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 5 in GCSE English and a grade 5 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

In this extremely relevant, dynamic course you will learn all about starting a business and managing a large, multinational organisation. It is an exciting course which will give you an insight into the world of business and current affairs. You will study a broad range of topics including Marketing, Finance, Operations and Business Strategy, as well as learn about the business environment in which businesses have to operate.

COURSE CONTENT

In the first year of the course, students study business in a variety of contexts (e.g. large/small, UK focused/global, service/manufacturing) and consider:

- ☆ The importance of the context of business in relation to decision making
- ☆ The interrelated nature of business activities and how they affect competitiveness
- ☆ The influences on functional decisions and plans including ethical and environmental issues
- ☆ The factors that might determine whether a decision is successful, e.g. the quality of data and the degree of uncertainty
- ☆ How technology is changing the way decisions are made and how businesses operate and compete
- ☆ Use of non-quantitative and quantitative data in decision making (including the interpretation of index numbers and calculations such as ratios and percentages).

During the second year, students will undertake the study of strategic decision making, when they will consider:

- ☆ The impact of technology on strategic decision making
- ☆ The influences of Corporate Social Responsibility, ethical and environmental issues on strategic decisions
- ☆ The difficulties in forecasting future trends
- ☆ The importance of assessing feasibility and risk when making strategic decisions

SPECIFICATION

AGA

HOW IS THE COURSE ASSESSED?

AS LEVEL BUSINESS

- ☆ Two written examinations

A LEVEL BUSINESS

- ☆ Three written examinations

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

A Level Business students often choose to progress to higher education courses and apprenticeships in Business related disciplines. Careers range from Marketing, Finance, Human Resources in small enterprises to large multinational organisations.





Chemistry

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five 9-5 grades or the equivalent at GCSE, including a Grade 5 in GCSE English Literature or English Language, and a Grade 6 in Mathematics. The minimum entry requirement is a Grade 7 in either GCSE Chemistry (Separate Science), or a Grade 77 in GCSE Combined Science. If you studied BTEC Science, you are required to have achieved a Distinction* in the BTEC Level 2 First Award in Principles of Applied Science and a Distinction* in the BTEC Level 2 First Award in Application of Science. Alternatively, you will need to have achieved a Distinction* in the BTEC Level Diploma in Applied Science.

Those joining the course with a BTEC qualification will be required to successfully complete a bridging course during the Summer term. This course will conclude with a summative assessment.

WHO IS THIS COURSE FOR?

This course is for those that are academically minded and have an interest in the world around us. Chemistry is in the foundation for everything around us, from the making of new materials to understanding biological systems, from the food we eat to the medicines that keep us healthy and from the quality of the water we drink to keeping the air we breathe pure.

COURSE CONTENT

The course will explore and develop the following topics of interest:

AS LEVEL CHEMISTRY

- ☆ Development of practical skills in chemistry
- ☆ Foundations in chemistry
- ☆ Periodic table and energy
- ☆ Core organic chemistry

A LEVEL CHEMISTRY

- ☆ Development of practical skills in chemistry
- ☆ Foundations in chemistry
- ☆ Periodic table and energy
- ☆ Core organic chemistry
- ☆ Physical chemistry and transition elements
- ☆ Organic chemistry and analysis
- ☆ Practical Skills in chemistry 2

SPECIFICATION

OCR

HOW IS THE COURSE ASSESSED?

AS LEVEL CHEMISTRY (Two written examinations)

- ☆ Breadth in chemistry
- ☆ Depth in chemistry

A LEVEL CHEMISTRY (Three written examinations)

- ☆ Periodic table, elements and physical chemistry
- ☆ Synthesis and analytical techniques
- ☆ Unified chemistry
- ☆ Practical endorsement in chemistry - non examination assessment



WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Chemistry is an essential entry requirement for many courses at university including medicine and pharmacy and it is useful for anyone who wishes to study a science based degree, or who would like to pursue a career in a laboratory environment. It is a challenging subject which is highly valued by employers and admissions tutors.



Computer Science

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 5 in GCSE English and a grade 5 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

The course is for students who wish to progress into a career into software development, programming or computer gaming and enjoy finding imaginative solutions to complex problems.

More generally, the course will equip you with the skills necessary to adapt to the frequent changes in the world of computing and with the knowledge of engineering solutions to real-world problems.

COURSE CONTENT

The course will explore and develop the following topics of interest:

AS LEVEL COMPUTER SCIENCE

- ☆ Computer systems
- ☆ Algorithms and problem solving

A LEVEL COMPUTER SCIENCE

- ☆ Computer systems
- ☆ Algorithms and problem solving
- ☆ Programming Project

Through coursework, you will gain an understanding of definition, investigation and analysis, system design, software development and testing, documentation, evaluation and how to produce written reports covering these topics.

SPECIFICATION

OCR

HOW IS THE COURSE ASSESSED?

AS LEVEL COMPUTING

- ☆ Two written examinations

A LEVEL COMPUTING

- ☆ Two written examinations
- ☆ One coursework practical project



WHERE NEXT - POSSIBLE CAREER PROGRESSION?

After studying computing you will gain a number of transferable skills, which can be used in many different occupations. Some of these include programming, software engineering, software development or any type of science.



Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 5 in GCSE English and a grade 6 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

This course is for students who are academically minded and have an interest in current affairs and politics. Students will have the opportunity to research current events and to study economic predictions and what effect these will have on individual markets and the economy as a whole. Students' work will focus on developing their knowledge and skills to explain and evaluate the important factors involved within an economy.

COURSE CONTENT

The course will explore and develop the following topics of interest:

AS LEVEL ECONOMICS

- ☆ Markets and Market Failure
- ☆ The National Economy

A LEVEL ECONOMICS

- ☆ Business related economics
- ☆ The Distribution of Income and Wealth
- ☆ The International Economy

SPECIFICATION

AQA

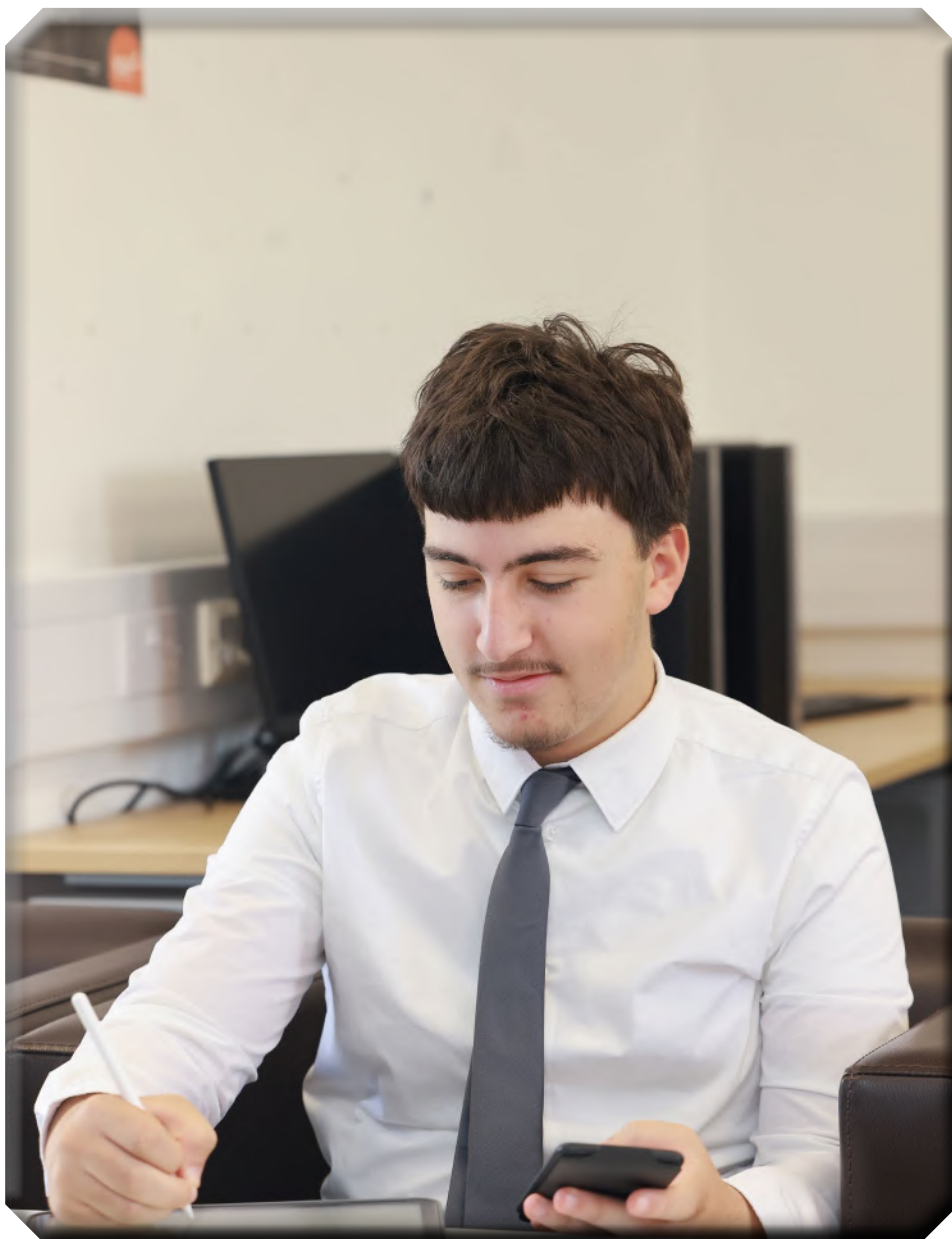
HOW IS THE COURSE ASSESSED?

AS LEVEL ECONOMICS

- ☆ Two written examinations

A LEVEL ECONOMICS

- ☆ Two written examinations



WHERE NEXT - POSSIBLE CAREER PROGRESSION?

The Economics course will compliment students studying Government and Politics and other Social Sciences. The course may also lead to a degree in Economics and Mathematics. It will demonstrate sought after analytical and theoretical skills, which are required in the competitive employment market. Economists may enter a variety of careers such as journalism, accounting or careers within the local and national government. Students who have studied Economics will have a good understanding of the environment in which a business is run and this knowledge is valued by all employers. The skills and knowledge that students will acquire on this course will make them a very attractive proposition for future employers.



English Literature

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent including a grade 6 in GCSE English Language, a grade 6 in GCSE English Literature and a grade 5 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

English Literature is suitable for students who enjoy reading a variety of engaging and thought provoking texts in a range of forms and genres. Intellectual curiosity is of key importance as this will not only facilitate independent learning skills, but also engender critical, analytical and evaluative skills, which are paramount to their development. As such, students will be expected to conduct independent research outside of lessons to support their overall appreciation of texts.

COURSE CONTENT

The course will explore and develop the following topics of interest:

AS LEVEL ENGLISH LITERATURE

'Aspects of tragedy', including (but not limited to) the study of:

- ☆ Othello, William Shakespeare
- ☆ The Great Gatsby, F Scott Fitzgerald
- ☆ Poetry by John Keats (La Belle Dame sans Merci, Lamia, Isabella, or the Pot of Basil and The Eve of St. Agnes)
- ☆ Death of a Salesman, Arthur Miller

A LEVEL ENGLISH LITERATURE

Students who choose A Level Literature will be required to continue their study of texts completed at AS level, along with the following: 'Elements of crime writing', including (but not limited to) the study of:

- ☆ Rime of the Ancient Mariner, Samuel Taylor Coleridge
- ☆ Brighton Rock, Graham Greene
- ☆ Atonement, Ian McEwan

SPECIFICATION

AQA Literature B Specification (7716 & 7717)

HOW IS THE COURSE ASSESSED?

AS LEVEL ENGLISH LITERATURE

- ☆ Two written examinations

A LEVEL ENGLISH LITERATURE

- ☆ Two written examinations
- ☆ Non-examination assessment (Theory and independence)
Two essays of 1250-1500 words



WHERE NEXT - POSSIBLE CAREER PROGRESSION?

An A Level in English is incredibly attractive to universities and employers as it demonstrates that a student possesses both analytical and evaluative skills as well as competence in written and verbal communication. A degree in English will increase your eligibility for a career in publishing, advertising, journalism, media studies or marketing, as well as being beneficial in the diverse professions of business or law.



French

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 6 or above in French GCSE and must be enthusiastic about languages.

WHO IS THIS COURSE FOR?

Students interested in French and language acquisition skills. As well as those interested in technological and social change, looking at diversity and the benefits it brings.

Students will study highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political engagement and who wields political power in the French-speaking world.

Students will also explore the influence of the past on present-day French-speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences which have shaped them.

COURSE CONTENT

The course will explore and develop the following topics of interest:

- ☆ Aspects of French-speaking society: current trends
- ☆ Aspects of French-speaking society: current issues
- ☆ Artistic culture in the French-speaking world
- ☆ Aspects of political life in the French-speaking world
- ☆ Grammar

Students will:

- ☆ Listen and respond to spoken passages in French from a range of contexts and sources.
- ☆ Read and respond to a variety of texts in French, written for different purposes and drawn from a range of authentic sources.
- ☆ Write responses in French to French texts, using accurate grammar.

SPECIFICATION

AGA

HOW IS THE COURSE ASSESSED?

Two written examinations and one oral examination.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Learning a language creates opportunities in many fields, both academic and professional. A language qualification demonstrates good communication and inter-personal skills, commitment to learning and promotes inter-cultural competence and experiences. All of these attributes are desirable to both universities and potential employers.





Geography

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent including a grade 5 in GCSE English, grade 5 in GCSE Mathematics and a grade 5 in GCSE Geography.

WHO IS THIS COURSE FOR?

The course is suitable for students who have a desire to expand upon the knowledge they have acquired from GCSE Geography or those who have a passion for deepening their understanding of the ever changing world around us. Students who are deep thinkers, enjoy debating topical issues, relish carrying out personal investigations and who have awareness of and interest in the planet on a global scale, will enjoy A Level Geography.

COURSE CONTENT

The course will explore and develop the following topics of interest:

AS LEVEL GEOGRAPHY

- ☆ Globalisation
- ☆ Crowded Coasts
- ☆ Rebranding
- ☆ Natural Hazards

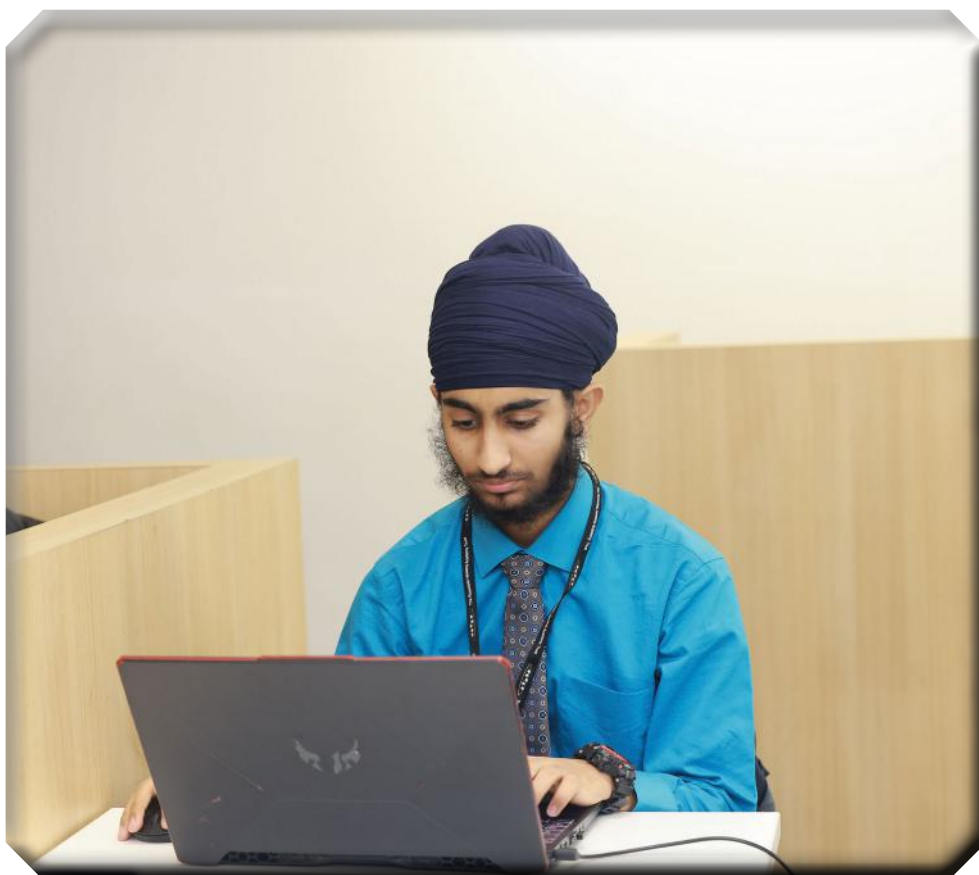
This course also includes a week long residential which enables the students to carry out a wide variety of investigations linked to the Crowded Coasts and Rebranding topics.

A LEVEL GEOGRAPHY

- ☆ Tectonic Processes and Hazards
- ☆ Coastal Landscapes and Change
- ☆ The Water Cycle and Water Insecurity
- ☆ Globalisation/Super Powers
- ☆ Regenerating Places
- ☆ Global Development and Connections
- ☆ Independent Investigation (based on fieldwork)

SPECIFICATION

Edexcel



HOW IS THE COURSE ASSESSED?

AS LEVEL GEOGRAPHY

- ☆ Two written examinations

A LEVEL GEOGRAPHY

- ☆ Two written examinations which require personal research undertaken throughout the year

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Geographers pursue rewarding careers in education, civil engineering and as surveyors, environmental consultants, cartographers and meteorologists.



History

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent including a grade 5 in GCSE Mathematics, Grade 6 in GCSE English Language and/or Literature and a Grade 6 in GCSE History. Students who have not studied History previously may apply but will require a Grade 6 in GCSE English, and will be required to complete all Bridging work set.

WHO IS THIS COURSE FOR?

This course is suitable for students who have good written and reading skills. The course actively aims to engage students in the process of historical enquiry. This will develop them into effective and independent learners and as critical and reflective thinkers with enquiring minds. Students will develop their knowledge and understanding of periods, societies and aspects of history. The course will foster students' ability to ask relevant questions about the past and to investigate them critically using a range of sources.

COURSE CONTENT

The course will explore and develop the following topics of interest:

AS LEVEL HISTORY

- ☆ In search of the American Dream: the USA 1917- 96
- ☆ South Africa 1948 - 94: from apartheid state to 'rainbow nation'

A LEVEL HISTORY

- ☆ Option 35.1 - Britain: losing and gaining an empire, 1763-1914
- ☆ Coursework unit - a choice of questions will be set

SPECIFICATION

Edexcel route F: Searching for rights and freedoms in the Twentieth century.

HOW IS THE COURSE ASSESSED?

AS LEVEL HISTORY

- ☆ Two written examinations

A LEVEL HISTORY

- ☆ Three written examinations
- ☆ Coursework consisting of a 3000 - 4000 word essay

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Studying History at A Level provides a strong foundation for a variety of exciting career paths. Graduates of history programs often go on to pursue careers in education, becoming teachers, lecturers or professors. Others find success in fields such as journalism, where their research and writing skills are highly valued. Additionally, History graduates can excel in the world of research, working as historians, archivists, or curators in museums and cultural institutions. The critical thinking and analytical abilities honed through historical studies are also valuable in business and public administration, where

historians can analyse trends and inform decision-making processes. Ultimately, the study of history at A Level opens doors to a wide range of professional opportunities, as it equips individuals with essential skills for research, communication, and critical analysis.





Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 5 in GCSE Mathematics and a grade 6 in GCSE English.

WHO IS THIS COURSE FOR?

This course will provide students with a good introductory knowledge and understanding of law. It will develop skills of analysis, reasoning, logic and critical thinking. It is suitable for anybody who has an interest in law and the legal system, and complements other Humanities subjects such as Government and Politics and Sociology.

COURSE CONTENT

The course will explore and develop the following topics of interest:

THE LEGAL SYSTEM AND CRIMINAL LAW

Students will develop knowledge and understanding of the processes and people involved in the law and the changing nature of the legal system, as well as the rules and general elements of criminal law.

LAW MAKING AND THE LAW OF TORT

Students will study law making methods and their underpinning concepts. They will develop an understanding of legal method and reasoning as used by lawyers and the judiciary, as well as the rules of tort, liability in negligence, occupiers' liability and remedies.

FURTHER LAW

Students will study the law of contract – the central elements of contract law from the formation of contracts to their enforcement.



SPECIFICATION

OCR

HOW IS THE COURSE ASSESSED?

Three written examinations

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Those who study Law tend to pursue careers in the police force, as solicitors and those working in areas of law such as family law, corporate law and finance law, as well as in business and economics.



Mathematics

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 5 in GCSE English and a grade 7 in GCSE Mathematics. Those joining the course will be required to successfully complete a bridging course during the summer term. This course will include a summative assessment during the Autumn term.

WHO IS THIS COURSE FOR?

This course is for students who have a passion for Mathematics and a keen interest in developing their mathematical skills. This course is suitable for anyone who is considering a career in the Sciences, Engineering, Computing, Finance and Medicine. A level Mathematics will open more doors than many other subjects. This course will stimulate interest and enthusiasm needed for further study whilst at the same time, giving students a well-developed sense of the use of mathematical techniques in the real world. The course will develop problem-solving skills, enable students to apply mathematics and recognise its significance in other areas.

COURSE CONTENT

The course will explore and develop the following topics of interest:

AS LEVEL MATHEMATICS

- ☆ Pure Mathematics
- ☆ Statistics and Mechanics

A LEVEL MATHEMATICS

- ☆ Pure Mathematics 1
- ☆ Pure Mathematics 2
- ☆ Statistics and Mechanics

You will study a mixture of Pure Mathematics, Mechanics and Statistics. In Pure Mathematics, the main areas studied are algebra, differential and integral calculus, trigonometry and co-ordinate geometry. In Mechanics, Newton's Laws of Motion and Projectiles are studied together with the laws of friction, conservation of energy and momentum. In Statistics, students learn to analyse data, selecting and using mathematical models to describe a statistical event. You will also be required to interpret and communicate results in a form relevant to the original problem.

SPECIFICATION

Edexcel

HOW IS THE COURSE ASSESSED?

AS LEVEL MATHEMATICS

- ☆ Two External Examinations

A LEVEL MATHEMATICS

- ☆ Three External Examinations

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

An A Level in Mathematics can lead to many Science and Engineering degree courses as well as Computing, Medicine, Business Studies courses and many more. Many degree courses in Science, Engineering and Economics require Mathematics A Level, and others prefer you to have it. Students with Mathematics degrees are highly respected, and Mathematics graduates go into careers in just about everything from accountancy to insurance, computing to telecoms and business support to law.





Further Mathematics

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 5 in GCSE English and a grade 8 in GCSE Mathematics. In order to study Further Mathematics at A Level, students must also study A Level Mathematics.

WHO IS THIS COURSE FOR?

This course is for students who have a passion and a strong interest for Mathematics. The subject is very demanding but is potentially very satisfying, as well as being an extremely worthwhile qualification for any potential engineer, scientist or anyone thinking of studying Mathematics at university. This is an accreditation that is highly regarded by employers. The course is for students who are willing to work hard at an intensive but rewarding subject.

COURSE CONTENT

The course will explore and develop the following topics of interest:

AS LEVEL FURTHER PURE MATHEMATICS

- ☆ Core Pure Mathematics 1
- ☆ Further Mathematics Options
(*Further Statistics, Further Mechanics or Decision Mathematics*)

A LEVEL FURTHER PURE MATHEMATICS

- ☆ Core Pure Mathematics 1
- ☆ Core Pure Mathematics 2
- ☆ Further Mathematics Option 1 (*Further Statistics, Further Mechanics or Decision Mathematics*)
- ☆ Further Mathematics Option 2 (*Further Statistics 1 or Further Statistics 2 or Further Mechanics 1 or Further Mechanics 2 or Decision Mathematics 1 or Decision Mathematics 2*)



This specification emphasises the importance of a common core of Mathematics which broadens knowledge of Pure Mathematics. It works in tandem with Pure Mathematics and therefore sound understanding of the topics contained therein is essential. Topics include complex numbers, Matrix algebra, co-ordinate systems, Differentiation and Integration. It is a challenging qualification, which both extends and deepens your knowledge and understanding beyond the standard A level Mathematics. This is particularly for students who are genuinely interested in furthering their knowledge of the subject. By the end of the course, you will have taken your mathematical aptitude to a higher level and will have further developed your logical, numerical and problem-solving skills.

SPECIFICATION

Edexcel

HOW IS THE COURSE ASSESSED?

The A Level in Further Mathematics is assessed by external examinations. The two-year course requires you to sit a total of four examinations.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Further Mathematics is currently the fastest growing of all subjects taught at A Level, which reflects the fact that greater knowledge of Mathematics often results in higher university admission chances. A Mathematics degree, to which it usually leads, is highly valued by employers due to the skills in analysis, problem-solving and, of course, numeracy, that it develops. Many graduates have chosen to use their mathematical skills in careers in the city of London, such as trading and risk analysis; in banking, insurance and other financial services; and in scientific research, IT and industry. However, this is not an exhaustive list as the transferable skills gained through the study of Mathematics are, in general, of wide applicability in many career paths.



Philosophy

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSE grades 9-5, including a grade 6 in GCSE English and a grade 6 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

This course is ideal for students who are eager to develop their critical thinking, problem-solving, and analytical skills by exploring fundamental questions about existence, morality, knowledge, and the nature of reality. Philosophy encourages you to challenge assumptions, think logically, and communicate ideas clearly, making it a valuable subject for personal growth as well as for careers in law, politics, education, and beyond. It is particularly suited to those who enjoy engaging with complex texts and arguments, constructing and defending their own ideas while gaining a deeper understanding of the world and our place in it.

COURSE CONTENT

The course covers key areas of philosophical inquiry, including:

- ☆ Epistemology: The study of knowledge, what we can know, and how we come to know it.
- ☆ Moral Philosophy: An exploration of ethical theories, concepts of right and wrong, and the moral dilemmas we face in society.
- ☆ Metaphysics of God: Engaging with arguments for and against the existence of God and understanding different perspectives on divinity.
- ☆ Metaphysics of Mind: Investigating the nature of consciousness, personal identity, and the relationship between the mind and body.

SPECIFICATION

AGA (Course Code: 7172)

HOW IS THE COURSE ASSESSED?

Assessment is through two written examinations at the end of the two-year period. Students will demonstrate their ability to analyse and evaluate complex philosophical arguments, as well as construct and defend their own positions on a variety of philosophical topics.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Philosophy enhances skills that are essential for higher education and a variety of career paths. By engaging deeply with philosophical questions, students will learn to be clear and precise in their thinking and writing. The ability to approach complex issues with an open-minded perspective, combined with the intellectual resilience gained from this course, makes Philosophy an excellent foundation for careers in law, politics, education, journalism, and more.





Physics

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five 9-5 grades or the equivalent at GCSE, including a Grade 5 in GCSE English Literature or English Language, and a Grade 7 in Mathematics. The minimum entry requirement is a Grade 7 in either GCSE Physics (Separate Science), or a Grade 77 in GCSE Combined Science. If you studied BTEC Science, you are required to have achieved a Distinction* in the BTEC Level 2 First Award in Principles of Applied Science and a Distinction* in the BTEC Level 2 First Award in Application of Science. Alternatively, you will need to have achieved a Distinction* in the BTEC Level Diploma in Applied Science.

Those joining the course with a BTEC qualification will be required to successfully complete a bridging course during the Summer term. This course will conclude with a summative assessment.

WHO IS THIS COURSE FOR?

If you have a passion for understanding how things work and enjoy scientific experiments and Mathematics, then you should study Physics. Physics is crucial to understanding the world around us, the world inside us, and the world beyond us.

COURSE CONTENT

The course will explore and develop the following topics of interest:

AS LEVEL PHYSICS

- ☆ Development of practical skills in physics
- ☆ Foundations of physics
- ☆ Forces and motions
- ☆ Electrons, waves and photons

A LEVEL PHYSICS

- ☆ Development of practical skills in physics
- ☆ Foundations of physics
- ☆ Forces and motions
- ☆ Electrons, waves and photons
- ☆ Newtonian world and astrophysics
- ☆ Particles and medical physics

SPECIFICATION

OCR

HOW IS THE COURSE ASSESSED?

AS LEVEL PHYSICS (Two written examinations)

- ☆ Breadth and Depth in physics

A LEVEL PHYSICS (Three written examinations)

- ☆ Modelling and Exploring physics
- ☆ Unified physics
- ☆ Practical endorsement in physics – non examination assessment



WHERE NEXT - POSSIBLE CAREER PROGRESSION?

The options available following the completion of an A Level in Physics are wide and varied. Students have in the past combined Physics with music and gone into sound Engineering, or Art and Physics to go into Architecture.

Several Law courses prefer students to have studied Physics because it helps to develop a logical train of thought. Certainly it is a preference subject for medical sciences like medicine and veterinary science, and essential for engineering courses, in particular, civil, electrical, aeronautical and mechanical engineering.



Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 5 in GCSE English and a grade 5 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

This course is designed for students who have an interest in current affairs and politics generally.

You might have enjoyed GCSE History or Citizenship and you might be interested in A Level Sociology, History, Law, Economics or Psychology.

COURSE CONTENT

The aims and objectives of this qualification are to enable students to develop:

- ☆ Knowledge and an informed understanding of contemporary political structures and issues in their historical context, both within the United Kingdom (UK) and globally
- ☆ A critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes
- ☆ Knowledge and an informed understanding of the influences and interests which have an impact on decisions in government and politics
- ☆ Knowledge and an informed understanding of the rights and responsibilities of individuals and groups
- ☆ The ability to critically analyse, interpret and evaluate political information to form arguments and make judgements
- ☆ An interest in, and engagement with, contemporary politics



SPECIFICATION

Edexcel

HOW IS THE COURSE ASSESSED?

Three written examinations

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

As well as pursuing careers involving politics, an A Level in this course would support a career in social and community work, economics, business and law.



Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 5 in GCSE English and a grade 5 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

You will enjoy the course if you welcome the opportunity to think about, and discuss, the nature of society and how, as individuals we relate to each other. How are we 'shaped by society'? You might have opted for English Literature, History, Law, Sociology, Government and Politics, media Studies, Health and Social Care or any of the sciences.

Opportunities for practical research will be excellent preparation for students who wish to do primary research as part of their extended project.

COURSE CONTENT

Planning, conducting, analysing and reporting psychological research across a range of experimental and non-experimental methodologies and techniques.

Introduces some of the central areas of investigation in psychology organised in key themes. Each key theme is represented by a classic and a contemporary core study.

Compulsory section on Issues in mental health.

Learners will also study two out of the following applied options:

- ☆ Child psychology
- ☆ Criminal psychology

SPECIFICATION

OCR

HOW IS THE COURSE ASSESSED?

AS LEVEL PSYCHOLOGY

- ☆ Two written examinations

A LEVEL PSYCHOLOGY

- ☆ Three written examinations

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Possible careers include the social services, healthcare, law and policing.





Religious Studies

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including GCSE English, GCSE Mathematics and a grade 6 in either GCSE Religious Studies, Psychology, Sociology or Citizenship.

WHO IS THIS COURSE FOR?

This course is designed to captivate and illuminate inquisitive minds by evaluating various philosophies and belief systems.

Religion is central to world history, society and human life. Learners will therefore be equipped to assess and justify the role of religion in a modern society.

COURSE CONTENT

Students study philosophical language and thought, and issues and questions raised by belief:

- ☆ Ancient philosophical influences,
- ☆ The nature of the soul, mind and body
- ☆ Arguments about the existence or non-existence of God
- ☆ The nature and impact of religious experience
- ☆ The application of ethical theory to two contemporary issues of importance.
- ☆ Christianity or Islam



SPECIFICATION

AQA

HOW IS THE COURSE ASSESSED?

AS LEVEL RELIGIOUS STUDIES

- ☆ Two written examinations

A LEVEL RELIGIOUS STUDIES

- ☆ Two written examinations

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Jobs relating to Religious Studies include: lecturing, teaching, advice worker, archivist, counselling, community development worker, and police officer or youth worker.



Sociology

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 5 in GCSE English and a grade 5 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

You will enjoy this course if you welcome the opportunity to think about, and discuss, the nature of society and how, as individuals, we relate to each other. How are we 'shaped' by society? You might also have opted for English Literature,, History, Psychology, Law, Government and Politics, Media Studies, health and Social Care. However, Science students might also enjoy sociology as a social science.

Opportunities for practical research will be an excellent preparation for those students who wish to do primary research as part of their Extended Project.

COURSE CONTENT

- ☆ Introducing socialisation, culture and identity
- ☆ Themes developed through the context of families and relationships Media
- ☆ Research methods and researching social inequalities.
- ☆ Understanding social inequalities
- ☆ Globalisation and the digital social world.
- ☆ Debates explored through a detailed study of crime and deviance



SPECIFICATION

OCR

HOW IS THE COURSE ASSESSED?

AS LEVEL SOCIOLOGY

- ☆ Two written examinations

A LEVEL SOCIOLOGY

- ☆ Three written examinations

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This course is suitable for those who want to pursue careers in the social services, healthcare, law, teaching and the police force.



Extended Project Qualification

Level: General Certificate of Education (GCE) Level 3

ENTRY REQUIREMENTS

There are no entry requirements for the EPQ; any student enrolled onto Year 13 at the Trust can choose to enrol onto the EPQ.

WHO IS THIS COURSE FOR?

Any Year 13 student can complete an EPQ alongside their three subjects. The EPQ is not available for students in Year 12, and you cannot choose the EPQ as one of your year 12 options.

COURSE CONTENT

The core units studied are:

The EPQ is what you want to make it – you will choose a topic that interests you. Your project might be subject-related; or based on a connection between two different subjects; or not related to any of your subjects. Sometimes students choose a topic related to courses they will study at university.

You will choose a topic and develop the way you wish to research it. You will liaise with your supervisor, who is not expected to be a teacher [as with specified subjects]. You must become the expert on your topic, and your supervisor will guide you through the research process.

Examples of topics chosen by students recently include Shakespeare and feminism; the experiences of children in primary school; the relationship between art and science in architecture; nanotechnology; or transhumanism.

SPECIFICATION

AQA

HOW IS THE EPQ ASSESSED?

The EPQ is a standalone qualification, and it is graded A* - E, carrying a maximum of 28 UCAS points. There are no examinations – students produce a 'project', usually a 5000-word essay, although you might opt for an art exhibition or a stage production (drama or dance). You are assessed on how you produce (or 'realise') the product – all EPQs must include a detailed production log tracking the decision-making process.

The EPQ is marked by your supervisor and moderated by the examination board.

Work on the EPQ will begin in the Summer 2 term. You should complete a research proposal in Autumn 1 of Year 13, when you will begin researching your topic. You will be able to decide on a final title and start drafting your essay (or your chosen project format) in Spring 2. You will deliver a final presentation over the Easter half-term, and complete all project work by the end of April, approximately two weeks before the summer public examination period begins.

THE WIDER SIGNIFICANCE OF AN EPQ

Often the EPQ leads to a more generous offer from universities (for example, an offer of grades ABB with the EPQ rather than AAA/AAB without an EPQ).

However, even without a more generous offer, it is apparent that the EPQ helps you transition to degree-level work: former students have often said the EPQ was more useful, as a preparation for their degree, than any of their subjects.

To learn more about the wider significance of the EPQ in relation to universities, please visit: <https://qips.ucas.com/qip/extended-project-qualification-epq>.





Options Available

**BTEC Courses, Alternative Academic
Qualifications (AAQs)
and Professional Qualifications**

(Pages 35 to 45)





Art and Design

Level: Business and Technology Education Council (BTEC) Level 3
Type: Certificate, Extended Certificate, Diploma or Extended Diploma

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 4 in GCSE English and a grade 4 in GCSE Mathematics. Students who have not studied BTEC Art and Design before will be required to submit a portfolio which will be assessed upon entry.

WHO IS THIS COURSE FOR?

This course is designed as specialist qualifications for students who have a clear view of their future career in Art and Design or are seeking progression to higher education.

COURSE CONTENT

The core units studied are:

- ☆ Visual Recording and Communication
- ☆ Critical and Contextual Studies in Art and Design
- ☆ The Creative Process

In addition to this, the units below are a sample of some of the optional units you could study:

- ☆ Developing an Art and Design Portfolio
- ☆ Materials, Techniques and Processes in Art and Design
- ☆ Managing a Client Brief
- ☆ Developing and Realising Creative Intentions

SPECIFICATION

Pearson Edexcel BTEC Nationals 2016 (Level 3)

HOW IS THE COURSE ASSESSED?

The new BTEC Nationals in Media use a combination of assessment styles to give students the confidence to apply their knowledge and succeed in the workplace. Students will also have the study skills to continue learning throughout their career.

There are two different ways the course is assessed as of 2016:

- ☆ **ASSIGNMENTS** - this is where students complete a series of tasks set in a work-related scenario which is set and marked by The Rosedale Hewens Academy Trust.
- ☆ **TASKS** - students complete in controlled conditions, some tasks are set and externally marked by Pearson.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

There are many options available to school leavers: further education, vocational degrees and apprenticeships and jobs that offer workplace learning. If you are not sure about the path you wish to take, the flexibility of BTEC Art and Design makes it a good choice, as it offers useful practical experience as well as a recognised qualification.





Applied Science

Level: Pearson Level 3 Alternative Academic Qualification (AAQ)
Type: Certificate or Extended Certificate (Equivalent to half or one full A Level in size)

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs at grades 9–5 (or equivalent), including at least grade 4 in GCSE English Language and grade 4 in GCSE Mathematics.

It is recommended that students have studied GCSE Science (Combined or Separate).

Students without prior science studies may be required to demonstrate interest and ability through an interview or supplementary assessment.

WHO IS THIS COURSE FOR?

This qualification is ideal for students who have an interest in science and want to develop their applied knowledge and practical skills in Biology, Chemistry, and Physics.

It is the perfect choice for students who:

- Are enrolled in A Levels (Physics, Chemistry or Biology) and aim to deepen and reinforce the application of their scientific understanding.
- Enjoy science and want to understand how it connects to real-world applications.
- Prefer a combination of practical investigation, coursework, and exams.
- Are aiming to progress to higher education in science or health-related fields as a route to graduate-level employment.
- This course helps students develop the confidence, curiosity and analytical thinking needed for success in both academic study and future scientific careers.

COURSE CONTENT

The core units studied are:

- ☆ Principles and Applications of Biology
- ☆ Principles and Applications of Chemistry
- ☆ Principles and Applications of Physics
- ☆ Science Investigation Skills

In addition to this, the units below are a sample of some of the optional units you could study:

- ☆ Contemporary Issues in Science
- ☆ Environmental Science
- ☆ Microbiology and Microbiological Techniques

SPECIFICATION

Pearson Level 3 Alternative Academic Qualification (AAQ) in Applied Science

HOW IS THE COURSE ASSESSED?

The Pearson Level 3 AAQ in Applied Science uses a combination of assessment methods to help students apply their scientific understanding and practical skills in realistic situations. This balanced approach builds confidence and prepares learners for progression to university or science-related employment.

There are two main ways the course is assessed:

- ☆ **ASSIGNMENTS** - Students complete a series of internally assessed tasks based on applied scientific scenarios. These are set by Pearson, marked by teachers, and externally verified to ensure national standards.
- ☆ **EXTERNALLY ASSESSED TASKS AND EXAMS** - Students complete written or practical assessments under controlled conditions. These are set and marked by Pearson and assess knowledge and investigative skills across biology, chemistry and physics..

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

There are many options available to you after completing this course, including further education which includes university degrees, vocational degrees, apprenticeships, and jobs that offer workplace learning.

If you are unsure about the path you wish to take, the flexibility of the AAQ in Applied Science makes it an excellent choice, as it provides both valuable practical experience and a recognised academic qualification.

Successful completion can lead to university courses in Health and Life Sciences, Biomedical Science, Environmental Science, Forensics, or, as well as careers in health care, laboratories, and research-based industries.





Business

Level: Business and Technology Education Council (BTEC) Level 3
Type: Certificate, Extended Certificate, Diploma or Extended Diploma

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 4 in GCSE English and a grade 4 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

This course is for students who would like to study a broad range of business topics. The qualification will provide students with the ability to understand the world of Business. They will also acquire further knowledge by practical application using real life scenarios.

COURSE CONTENT

The core units studied are:

- ☆ Exploring Business
- ☆ Developing a marketing campaign
- ☆ Personal and Business finance
- ☆ Managing an event

In addition to this, the units below are a sample of some of the optional units you could study:

- ☆ Investigating Customer Services
- ☆ Investigating Retail Business
- ☆ Digital Marketing
- ☆ Pitching for a New Business



SPECIFICATION

Pearson Edexcel BTEC Nationals 2016 (Level 3)

HOW IS THE COURSE ASSESSED?

The new BTEC Nationals in Media use a combination of assessment styles to give students the confidence to apply their knowledge and succeed in the workplace. Students will also have the study skills to continue learning throughout their career.

There are three different ways the course is assessed as of 2016:

- ☆ **ASSIGNMENTS** - this is where students complete a series of tasks set in a work-related scenario which is set and marked by The Rosedale Hewens Academy Trust.
- ☆ **TASKS** - students complete in controlled conditions, a task tackling an everyday challenge; some tasks also draw on pre-released information – this is set and externally marked by Pearson.
- ☆ **WRITTEN EXAMINATIONS** - Students draw on essential information to create a written answers to short and long answer questions in test conditions - this is set and externally marked by Pearson.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This course will provide students with the necessary skills to enter higher education as part of a programme of study, which includes other vocational or general subjects such as other BTEC Nationals or A Levels. It will also give students a base of knowledge to enter the Business industry and/or choose a career within the wide range jobs available within the industry such as: Marketing or Human resources.



Creative Digital Media Production

Level: Business and Technology Education Council (BTEC) Level 3
Type: *Extended Certificate, Diploma or Extended Diploma*

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 4 in GCSE English and a grade 4 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

This course would suit any student interested in the media and are aware of how this effects around the world they live in. The course has a mix of practical and written tasks, this would be especially suitable for students looking for a combination of vocational practical skills and independent work. Complementary subjects to Media: English Literature, Creative Writing, Sociology, Psychology, Performing Arts, Government and Politics and History.

COURSE CONTENT

The core units studied are:

- ☆ Media Representations
- ☆ Pre-production Portfolio
- ☆ Responding to a commission

In addition to this, the units below are a sample of some of the optional units you could study:

- ☆ Digital Magazine Production
- ☆ Responding to a Commission
- ☆ Film Production - Fiction
- ☆ Radio Production - Fiction
- ☆ Media Enterprise



SPECIFICATION

Pearson Edexcel BTEC Nationals 2016 (Level 3)

HOW IS THE COURSE ASSESSED?

The new BTEC Nationals in Media use a combination of assessment styles to give students the confidence to apply their knowledge and succeed in the workplace. Students will also have the study skills to continue learning throughout their career.

There are three different ways the course is assessed as of 2016:

- ☆ **ASSIGNMENTS** - this is where students complete a series of tasks set in a work-related scenario which is set and marked by The Rosedale Hewens Academy Trust.
- ☆ **TASKS** - students complete in controlled conditions, a task tackling an everyday challenge; some tasks also draw on pre-released information – this is set and externally marked by Pearson.
- ☆ **ONSCREEN EXAMINATIONS** – Students draw on essential information to answer short and extended answer questions in test conditions - this is set and externally marked by Pearson.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Students that have studied Media have gone on to lead to a practical hands-on degree in Film or Television Production. The major media projects provide genuine skills for the workplace, including: project management, meeting deadlines, creative problem solving and using technology.



Engineering

Level: Cambridge Advanced National (AAQ) in Engineering Level 3
Type: Certificate or Extended Certificate

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSE grades 9-6 or the equivalent, in a Level 2/GCSE Engineering or Technology qualification, including a grade 6 in GCSE English and a grade 6 in GCSE Mathematics and Science.

WHO IS THIS COURSE FOR?

This is designed for Post-16 learners who are interested in a practical, hands-on qualification that prepares them for a career in the engineering sector or progression to higher education. It is ideal for students who enjoy problem-solving, designing, and applying mathematics and science to real-world situations. This course suits those who prefer applied learning over traditional academic routes and are aiming to pursue apprenticeships, technician roles, or further study, such as university degrees in engineering.

COURSE CONTENT

The core units studied are:

Certificate:

- ☆ Unit F130: Principles of Engineering
- ☆ Unit F132: Engineering in Practice (NEA theory and practical).

Extended Certificate:

- ☆ Unit F131: Materials Science and Technology
- ☆ Unit F135: Mechanical Product Design
- ☆ Unit F137: Electrical Devices and Circuits

SPECIFICATION

Cambridge Advanced National (Level 3) in Engineering – Alternative Academic Qualification (AAQ)

HOW IS THE COURSE ASSESSED?

Cambridge Advanced National AAQ Certificate in Engineering.

- ☆ Students undertake two mandatory units

Cambridge Advanced National AAQ Extended Certificate in Engineering.

- ☆ Students undertake three units. Two mandatory units, one optional unit.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

After completing the Cambridge Advanced National AAQ Certificate in Engineering, learners can progress to various career paths in the engineering sector. This includes roles such as engineering technician, manufacturing operative, electrical or mechanical assembler, and quality control assistant. The qualification also supports progression to higher education courses like HNCs (Higher National Certificates), HNDs (Higher National Diplomas), or engineering-related degrees, as well as apprenticeships and further professional training within the industry.





Hairdressing and Beauty Therapy

Level:

Vocational Training Charitable Trust (VTCT) Level 2/3

Type:

Certificate in Hairdressing Services (QCF)

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 4 in GCSE English and a grade 4 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

This course is suitable for students who are good with their hands, who have a unique approach to being creative and have an interest in the Hair and Beauty industry. Students will have the opportunity to experience advance techniques within the Hair and Beauty industry.

It aims to introduce young people to develop an understanding of the Hair and Beauty sector and develop academic and study skills that will support progression in the Hair and Beauty industry and more broadly, across a range of sectors.

COURSE CONTENT

The core units studied are:

- ☆ The Art of Dressing Hair
- ☆ Client consultation
- ☆ Shampoo and condition the hair and scalp
- ☆ Working in the hair industry

In addition to this, the units below are a sample of some of the optional units you could study:

- ☆ Scalp massage services
- ☆ Colour hair using temporary colour
- ☆ Presenting a professional image in a salon
- ☆ Plaiting and twisting hair

SPECIFICATION

Pearson Edexcel

HOW IS THE COURSE ASSESSED?

There are three different ways the course is assessed:

- ☆ **PRACTICAL ASSESSMENTS** - this is where students complete a tasks set in a work-related scenario which is set and marked by The Rosedale Hewens Academy Trust.
- ☆ **WORK PLACEMENT ASSESSMENTS** - students may be assessed within a salon while on placement.
- ☆ **PORTFOLIO ASSESSMENTS** - progression through the course is demonstrated through a portfolio of evidence which is marked by The Rosedale Hewens Academy Trust.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

On successful completion of this course you could progress within the Hairdressing industry whether in specialist areas such as styling, perming or colouring or broader areas such as marketing and management. Further progression could be going on to working as a senior stylist, educator for manufacturers, lecturer, assessor or trainer, specialist within the industry or a Level 4 trained salon manager.





Health and Social Care

Level:

Pearson Level 3 Alternative Academic Qualification (AAQ)

Type:

Certificate or Extended Certificate [Equivalent to half or one full A Level in size]

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs at grades 9–5 (or equivalent), including at least grade 4 in GCSE English Language and grade 4 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

This course is designed for students who wish to study Health and Social Care as part of a full-time post-16 programme. It provides a solid foundation for learners who want to progress into Higher Education or employment in the health, care or social sectors.

The qualification is ideal for students who:

- Are interested in how health and social care services support individuals and communities.
- Enjoy learning through practical, real-world scenarios and case studies.
- Plan to continue into further study or a career in health, social care, or related fields.

Students will develop confidence, empathy and professional understanding of how to support others' wellbeing in a range of care settings.

COURSE CONTENT

The core units studied are:

- ☆ Human Lifespan Development
- ☆ Human Biology and Health
- ☆ Principles of Health and Social Care Practice
- ☆ Health, Policy and Wellbeing

In addition to this, the units below are a sample of some of the optional units you could study:

- ☆ Promoting Health Education
- ☆ Safe Environments in Health and Social Care
- ☆ Health Science
- ☆ Sociological Perspectives in Health

SPECIFICATION

Pearson Level 3 Alternative Academic Qualification (AAQ) in Health and Social Care

HOW IS THE COURSE ASSESSED?

The Pearson Level 3 AAQ in Health and Social Care uses a combination of assessment styles to allow students to demonstrate their knowledge, understanding and practical skills. This helps learners to apply their learning to realistic care settings and prepares them for progression into higher education or employment.

There are two main ways the course is assessed:

- ☆ **ASSIGNMENTS** - Students complete a series of internally assessed tasks based on applied care-related scenarios. These are set by Pearson, marked by teachers, and externally verified to ensure consistency and national standards.
- ☆ **EXTERNALLY ASSESSED TASKS AND EXAMS** - Students complete written or practical tasks under controlled conditions. These are set and marked by Pearson and test knowledge and understanding of key concepts across health, wellbeing and care.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

On successful completion of this course, students can progress to Higher Education or enter apprenticeships and employment within the health and social care sector.

Possible progression routes include:

- Degrees in Health and Social Care, Nursing, Midwifery, Psychology, Sociology or Public Health.
- Apprenticeships such as Healthcare Support Worker or Early Years Practitioner.
- Employment in settings such as care homes, community health services, hospitals or educational support roles.





Hospitality

Level: Food and Beverage Service Supervision (BTEC) Level 3
Type: Technical Level in Food and Beverage Service Supervision

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 4 in GCSE English and a grade 4 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

Students completing a BTEC Level 3 Technical will be aiming to go on to employment or to an Apprenticeship. The course will demand that students develop workplace skills, such as good communication and the ability to work in a team, which employers have identified as essential for gaining employment in the sector and for progression when working. It is an ideal qualification for students intending to progress directly to employment within the hospitality and catering services.

COURSE CONTENT

The course will give students well-rounded knowledge of dish development and drinks pairing. This means that students will have the knowledge needed to develop their own dishes in a kitchen, for a front-of-house position in an independent hotel or restaurant, or to progress to employment in a menu-development team in a chain company.

SPECIFICATION

Pearson Edexcel BTEC Level 3 Technical Level in Food and Beverage Service Supervision.



HOW IS THE COURSE ASSESSED?

You will be assessed internally on Unit 1 Exploring Gastronomy, Unit 5 Food and Beverage Business and Unit 6 Operations Supervising Restaurant Reception.

There are 3 externally assessed units:

- ☆ Unit 2 - Supervision of Safety in Hospitality
- ☆ Unit 3 - Leadership and Supervision in Hospitality
- ☆ Unit 4 - Principles of Food and Beverage Service Supervision

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Achieving this qualification will assist students when applying for a job within the hospitality industry. The skills acquired throughout the course and on attainment of the qualification will immediately enable students to apply for positions such as a head waiter, maître d', host/hostess, restaurant and/or bar supervisor.



Information Technology (IT) - Data Analytics

Level: Cambridge Advanced National (AAQ) in IT - Data Analytics
Type: Certificate or Extended Certificate

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-6 or the equivalent, in a Level 2/GCSE Information Technology qualification, including a grade 6 in GCSE English and a grade 6 in GCSE Mathematics and Science.

WHO IS THIS COURSE FOR?

The OCR Level 3 Alternative Academic Qualification Cambridge Advanced National in IT: Data Analytics (Certificate) is for students aged 16-19 years old. It will develop knowledge, understanding and skills that will help prepare you for progression to undergraduate study when taken alongside other qualifications and are relevant to the information technology sector.

COURSE CONTENT

The core units studied are:

Certificate:

- ☆ Unit F200: Fundamentals of data analytics
- ☆ Unit F202: Spreadsheet data modelling

Extended Certificate:

- ☆ F201: Big data and machine learning
- ☆ F204: Data and the Internet of Everything (IoE)
- ☆ F206: Data and digital marketing

SPECIFICATION

**Level 3 Alternative Academic Qualification
Cambridge Advanced National in IT
Data Analytics**

HOW IS THE COURSE ASSESSED?

**OCR Level 3 Alternative Academic
Qualification Cambridge Advanced National in
IT: Data Analytics (Certificate)**

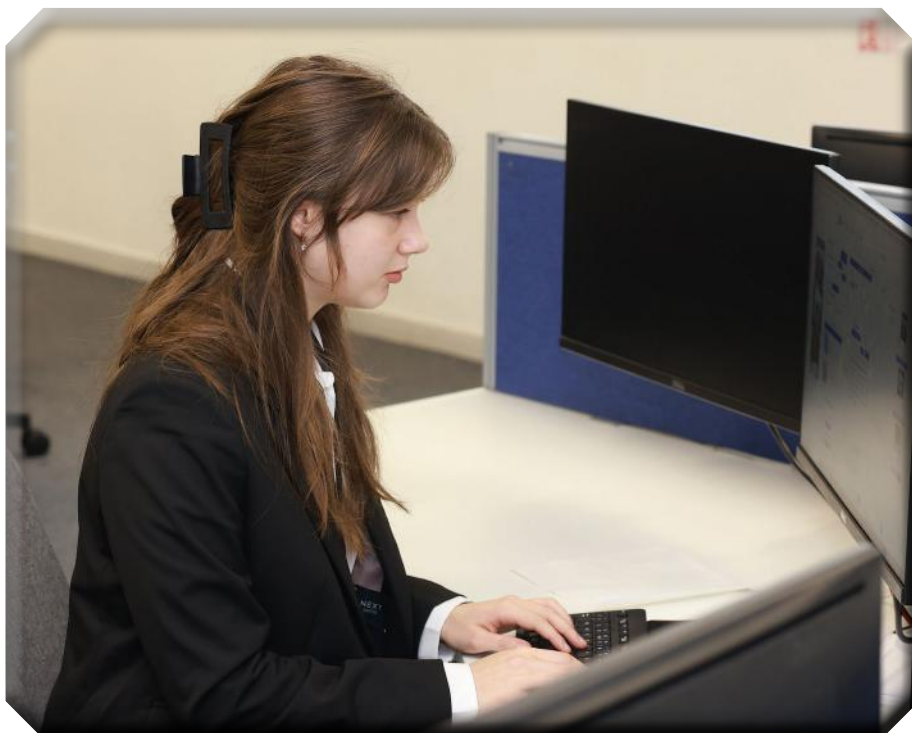
For this qualification, students must complete two units:

- ☆ One mandatory externally assessed unit
- ☆ One mandatory NEA unit

**OCR Level 3 Alternative Academic Qualification
Cambridge Advanced National in IT: Data
Analytics (Extended Certificate)**

For this qualification, students must complete five units:

- ☆ Two mandatory externally assessed units
- ☆ One mandatory NEA unit
- ☆ Two optional NEA units



WHERE NEXT - POSSIBLE CAREER PROGRESSION?

The Certificate in IT: Data Analytics will equip students with the confidence to use knowledge and skills relevant for progression to undergraduate study in IT or data-related fields. Students will develop practical skills for gathering, storing, analysing and accessing data as well as visualisation and presentation. Careers in Data Analytics or any computer related field.



AAT Level 3 Diploma in Accounting

Type: *Professional Qualification*

COURSE DETAILS

The AAT qualification is designed to give students a solid base of accounting principles and skills to build on throughout their career. Students opt to undertake the AAT qualification as they may see it as a way of entering the world of accountancy and finance in order to aid their career progression.

The AAT Level 3 Diploma in Accounting will help students to gain relevant financial experience and could lead to a formal qualification.

This course is made up of 7 units, 5 assessed by computer based examinations and 2 computer based projects. When studying the AAT Level 3 qualification, students will learn about accounts preparations, preparing final accounts for sole traders and partnerships, costs and revenues, indirect tax, professional ethics, spreadsheet software.

This course is for students:

- ☆ Who already have already grasped the basic principles of accounting by studying A Levels
- ☆ Who have completed the AAT Level 2 training course (although this is not a necessary requirement)
- ☆ Who are at an intermediate level and looking to develop their existing accounting skills

Upon successful completion of the course you will be able to apply for careers in roles such as an accounts clerk or accounting payable supervisor.



Cisco Certified Network Associate (CCNA)

Type: *Professional Qualification*

COURSE DETAILS

This qualification provides an overview of computer fundamentals as well as an introduction to advanced concepts.

Students will have the opportunity to study general networking theory and will have opportunities for practical experience, career exploitation and soft skills development.

CCNA Security introduced the core security concepts and skills needed to install, troubleshoot and monitor a network to maintain integrity, confidentiality and availability of data and devices. Cisco Certified Network Professional (CCNP) on the other hand will teach students the advanced skills needed to install, configure, monitor and troubleshoot enterprise-sized networks and manage wireless security and voice application.



Microsoft Office Specialist (MOS)

Type: *Professional Qualification*

COURSE DETAILS

Microsoft Office Specialist (MOS) is as a globally recognised, standards-based certification programme for students wanting to expand their knowledge, skills and abilities relating to the Microsoft Office application suite.

The credentials enables individuals who attain it to tap the full features and functionality of the Microsoft Office system, resulting in heightened levels of individual performance, confidence and differentiation.

The course consists of:

- ☆ Microsoft Word
- ☆ Microsoft Excel
- ☆ Microsoft PowerPoints
- ☆ Microsoft Access
- ☆ Microsoft Outlook



Performing Arts

Level: Business and Technology Education Council (BTEC) Level 3
Type: Certificate, Extended Certificate, Diploma or Extended Diploma

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 4 in GCSE English and a grade 4 in GCSE Mathematics.

WHO IS THIS COURSE FOR?

This exciting, highly creative and practical course offers the students the opportunity to follow a programme of study which will build on any previous knowledge gained at Level 2 BTEC or GCSE, about the world of theatre and the many faceted entertainment business. The Performing Arts sector prides itself on innovation and sees continual change in terms of techniques and technical advancement and the units studied reflect this. The Performing Arts National Diploma will give students the opportunity to develop their knowledge and skills in Dance, Drama and Performance. The course offers an exciting mix of theory and performance opportunities. Students will participate in workshops with theatre professionals and visit the theatre. They become involved in projects such as: leading Drama/Dance Clubs, working with primary schools on 'Theatre in Education' projects, delivering assemblies, mentoring GCSE students and performing in the shows.

This qualification is equivalent to 2 A Levels. It is a vocational course and is considered 'training for work'. Students should consider this course if they are: creative, artistic and have some skill in the art forms. The course offers many opportunities to develop skills in stage management, costume/makeup for the stage and set design/construction.

COURSE CONTENT

The core units studied are:

- ☆ Investigating Practitioners' work
- ☆ Developing skills and techniques for live performance

In addition to this, the units below are a sample of some of the optional units you could study:

- ☆ Group performance workshop
- ☆ Performing Arts in the community
- ☆ Individual performance commission
- ☆ Final live performance to an audience

SPECIFICATION

Pearson Edexcel BTEC Nationals 2016 (Level 3)

HOW IS THE COURSE ASSESSED?

There are two different ways the course is assessed:

- ☆ **ASSIGNMENTS** - this is where students complete a series of tasks set in a work-related scenario which is set and marked by The Rosedale Hewens Academy Trust.
- ☆ **TASKS** - students complete in controlled conditions, a task tackling an everyday challenge; some tasks also draw on pre-released information – this is set and externally marked by Pearson.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This course is suitable for anyone wishing to pursue a career in the Performing Arts sector as a performer or behind the scenes in stage management, front of house and technical support. Some of the jobs available are: Lighting or Sound Engineers, Directors, Floor managers, Crew, Agent/Manager, TV/Film Editor, TV/Film Producer, TV/Film Runner and Stunt Performers. It also prepares students for Youth Work and work in the field of Dance/Drama education. The study of these subjects helps prepare students for: working in a team, independent learning, confidence building, public speaking, management and working with the public.

Performing Arts students have gone on to study at university subjects such as: Law, Journalism, Business, Photography, English Literature, History, Sociology, Psychology as well as The Arts. They have also followed careers in Hospitality, Travel and Tourism, Business and Management and Teaching.





Sport

Level:

Business and Technology Education Council (BTEC) Level 3

Type:

Certificate, Extended Certificate or Diploma

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSEs grades 9-5 or the equivalent, including a grade 5 in GCSE English and a grade 5 in GCSE Combined Science or GCSE Biology. It is also recommended that students have represented the College in at least one sports team.

WHO IS THIS COURSE FOR?

This course is for students who are academically minded and have a real interest in Sport and Fitness and want to further their understanding of the physiological aspects such as the human body; want a deeper understanding of Health and Fitness Training and a clearer understanding of the Sports Industry. This subject is a practical, work related course. You will learn by completing practical sessions; internally assessed assignments; tasks tackling everyday issues from pre-release material and through an externally assessed written examination.

COURSE CONTENT

The core units studied are:

- ☆ Anatomy and Physiology
- ☆ Fitness Training and Programming for Health, Sport and Well Being
- ☆ Professional Development in the Sport Industry
- ☆ Sports Leadership
- ☆ Practical Sport

In addition to this, the units below are a sample of some of the optional units you could study:

- ☆ Sports Psychology
- ☆ Application of Fitness Testing
- ☆ Research Methods in Sport
- ☆ Sport Event Organisation

SPECIFICATION

Pearson Edexcel BTEC Nationals 2016 (Level 3)

HOW IS THE COURSE ASSESSED?

There are three different ways the course is assessed:

- ☆ **ASSIGNMENTS** - this is where students complete a series of tasks set in a work-related scenario which is set and marked by The Rosedale Hewens Academy Trust.
- ☆ **TASKS** - students complete in controlled conditions, a task tackling an everyday challenge; some tasks also draw on pre-released information – this is set and externally marked by Pearson.
- ☆ **WRITTEN EXAMINATIONS** - Students draw on essential information to create a written answers to short and long answer questions in test conditions - this is set and externally marked by Pearson.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This course will provide students with the necessary skills to enter higher education as part of a programme of study, which includes other vocational or general subjects such as other BTEC Nationals or A Levels. It will also give students a base of knowledge to enter the sporting industry: within the areas of sport education, coaching, sports therapies, fitness instruction and/or teaching physical education.





Travel and Tourism

Level:

BTEC National Level 3

ENTRY REQUIREMENTS

Students must have achieved a minimum of five GCSE grades 9-4, including a grade 4 in GCSE English and Mathematics.

WHO IS THIS COURSE FOR?

The BTEC Level 3 Travel and Tourism course is designed for students who are passionate about the travel industry and are eager to explore the vast opportunities within tourism. It provides a practical and applied learning experience, perfect for those who want to develop their skills and knowledge about one of the fastest-growing industries in the world. Covering topics like travel management, hospitality, and marketing, it prepares students for careers or further study. With a focus on real-world skills and industry insights.

COURSE CONTENT

Students will gain a thorough understanding of the key components of the travel and tourism industry. The course focuses on both theoretical knowledge and practical skills, ensuring students are well-prepared for the industry. Topics include:

- ☆ The World of Travel and Tourism: An overview of the travel and tourism industry, including its economic importance and key players.
- ☆ Global Destinations: Exploring the appeal of destinations worldwide and understanding the factors that influence tourism.
- ☆ Managing the Customer Experience: How to meet and exceed customer expectations in travel and tourism services.
- ☆ Principles of Marketing in Travel and Tourism: Applying marketing principles to promote destinations, attractions, and services.

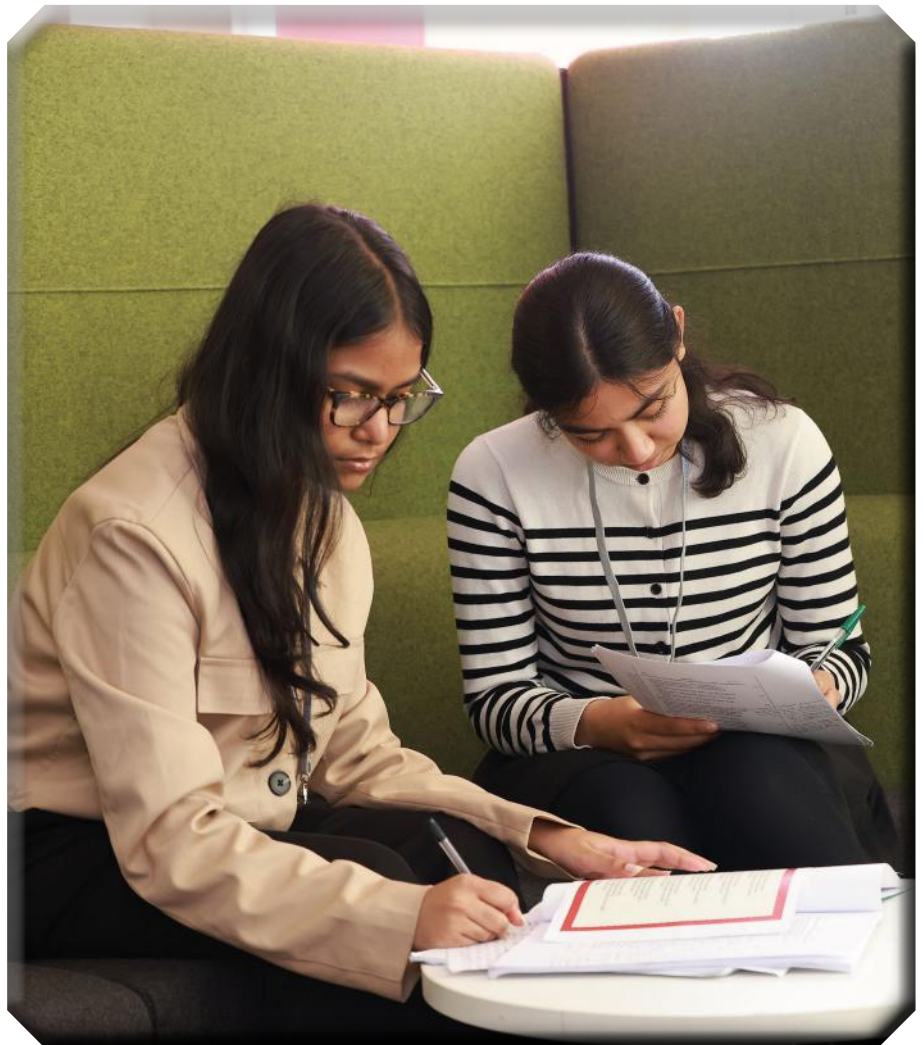
SPECIFICATION

Pearson Edexcel BTEC Nationals (Level 3)

HOW IS THE COURSE ASSESSED?

UNITS 1 AND 2

The course is assessed through a combination of internal assessments, assignments, and external exams, offering students a practical, hands-on approach to learning. Students will complete projects based on real-world scenarios, allowing them to apply their knowledge to current industry practices.

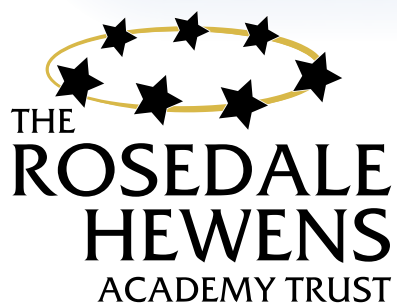


WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Upon completing the BTEC Level 3 Travel and Tourism course, students can pursue a range of career paths in areas such as travel agencies, tour operations, hospitality management, and destination marketing. The course also opens doors to more specialised roles, including travel consultancy, airport ground services, and cruise line management, with opportunities for apprenticeships in related fields. For those interested in entrepreneurship, it provides a solid foundation for starting a travel-related business. Additionally, with tourism being a global industry, students may explore international career prospects. The course also supports progression to university degrees or further certifications in areas like event planning, eco-tourism, or travel technology.



Notes



Rosedale College

Principal - Belishia Visser

Wood End Green Road, Hayes
020 8573 2097



Hewens College

Principal - Marlene Littlefair

Hewens Road, Hayes
020 8573 1039



Parkside Studio College

Principal - Karina Porter

Wood End Green Road, Hayes
020 8734 2901



De Salis Studio College

Principal - Heidi Faure

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