

## What are the aims and intentions of this curriculum?

The aim of our Key Stage 4 Curriculum is to ensure that students are prepared to be citizens, aware of their social, political, and economic rights and responsibility to society. This will encourage more cohesion within our society, allowing students to become active citizens.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	The Law – Civil and Criminal	Students will look at the nature of laws and the principles upon which laws are based and dealing with issues of fairness, justice and discrimination. <b>Key terms:</b> Justice, legislation, interest groups.	Developing skills of debate, critical thinking and evaluating various pieces of legislation.	Exam style questions, mock trial.
Autumn 2	Electoral Systems used in the UK	Students will learn about the nature of political power in the UK and the core concepts relating to democracy and government. <b>Key terms:</b> Voter apathy, general election, first past the post, democracy.	Students will analyse the different voting methods and assess which is more effective.	Exam style questions, mock election.
Spring 1	Devolution & Democracy	Students will explore the role and structure of local government and understand the nature of regional and devolved governments in the U.K. <b>Key terms:</b> Devolution, Advocacy, Democracy, Equal opportunities.	Develop skills of research, analyse and evaluate the effectiveness of devolved regions of the U.K.	Exam style questions.
Spring 2	Life in Modern Britain	Students will learn about the principles and values in British society including the media and free press. <b>Key terms:</b> Equality, Tolerance, Individual liberty, values.	Develop skills of critical thinking about the positives and negatives of Modern Britain.	Exam style questions.
Summer 1	Planning a Campaign Citizenship in Action	Students will plan and execute a method to raise awareness or make a difference to an Citizenship issue of their choice.	Develop the skill of using various research methods, such as data collection, analysing data and able to influence key decision-makers. Evaluate their methods and how to improve.	Project portfolio
Summer 2	Principles and values in the British society	Students will consider how rights are protected, the nature of universal human rights and how the UK participates in international treaties and agreements. <b>Key terms:</b> Society, United Nations, Justice System, Cohesion.	Develop skills of research, analyse and evaluate different views about human rights.	Exam style questions.