

## What are the aims and intentions of this curriculum?

Students will receive the opportunity to discuss how humans are interlinked with our physical environment and the role we must play to conserve the environment for future generations. They will explore concepts such as I am a Geographer, Weather and Climate, Ecosystems, Rocks and Risky World. While studying these topics they will be provided with thought-provoking writing tasks which will help them to develop the skills of argumentation and reasoning which will serve them well as they progress through to their GCSEs.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	Welcome to Geography	Students will be taught the core skills that they will then refine and deepen in terms of complexity through the remainder of KS3 and 4 Geography.	Learning key terms – spellings and meanings Questioning – using command words and different levels of difficulty How to effectively use an Atlas Interpreting photos Expressing a 3 part opinion	Opinion on the value of Geography
Autumn 2	Cont.	The key topics for the Term are: What is Geography? Places Map Skills S.D.M.E.	Map Skills – using grid references, scale, compass directions Using one’s imagination Carrying out an S.D.M.E.	Treasure Island Map Work  S.D.M.E. – What is the best place to locate new a picnic area?
Spring 1	Raging River	Students will learn about the following; The Hydrological Cycle Features of a river basin Processes that shape rivers River Flooding – cause and effect Hydrographs	Learning key terms – spellings and meanings Being able to begin to describe and explain how a river changes from source to mouth Understanding and linking the different causes and effects of a river flood Techniques to help you to revise for the test	Rivers Test
Spring 2	ICT Investigation	Students will plan, research, draft and write up a news report on a recent river flood – Causes Effects Coping Strategies Interviews Lessons to learn	Coming up with suitable questions to help to structure the investigation and the write up. Techniques that enable you to carry out relevant and appropriate research How to use your research so as to avoid plagiarism ICT skills linked to using Word How to layout your news report – present your work Logging what you do each week and planning your next steps	ICT news report

<b>Summer 1</b>	Fieldwork	Students will be learning the core skills you use whilst on Geography trips. The intention is to put these into practice once a year so that when they are examined on them in Year 11 they will be `experts`.	The field skills that they will be introduced to are; Field Sketching Using Photos - annotation Questionnaires – creating, using and analyzing Carrying out an E.Q.S. with follow up analysis	Field Work study using all 4 skills – based around HC
<b>Summer 2</b>	What a Wonderful World	Students are encouraged to look at the world with a positive perspective. A wide variety of amazing places are `visited` each lesson including; Machu Picchu, Great Pyramids of Egypt, Ankar Wat, The Great Barrier Reef, Petra, The Great Wall of China	Map Work – locating countries/describing locations Researching Independent Study Using your imagination S.D.M.E practice e.g. How to make a tourist site sustainable Plan, prepare and deliver a presentation	Opinion – We do live in a wonderful world. Discuss. Three part write up