



What are the aims and intentions of this curriculum?

The aim of our Year 9 Curriculum is to develop and deepen the knowledge and understanding of French acquired in years 7 and 8 across the four skills of listening, speaking, reading and writing. It will encourage students to understand and appreciate the life and culture in France and other French speaking countries across the world, and cover a range of cross-curricular skills and topics and develop literacy and numeracy capabilities.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	Transport and holidays	Present tense of choisir and partir Correct tenses with si and quand Use of negatives Perfect and imperfect tenses Use the past, present and future tenses	Using comparisons to develop writing and speaking. Develop confidence using 24 hr clock Translation skills Grammar memorisation strategies Understand more complex reading texts Pronunciation: the r sound; u and ou	On-going regular vocabulary tests and speaking role plays/conversations Summative Allez 2 Unit 7 Test covering Listening, Reading and Writing.
Autumn 2	House and Home	Use of the pronoun y Use the present tense with depuis Use of regular -re verbs in the present tense Use of prepositions: sur / devant / à côté / entre / sous / en face / derrière Use si clauses with the imperfect tense and conditional	Comparing writing styles Phrases to debate a point Translation strategies Use a range of connectives to extend sentences Use memorisation strategies Numbers and dates / years	On-going regular vocabulary tests Summative Allez 2 Unit 8 Test covering Listening, Reading and Writing.
Spring 1	Jobs and Ambitions	Use of masculine and feminine forms of jobs Revise the imperfect tense and the conditional Use different tenses together Use si clauses Use quand with different tenses	Asking and answering questions Using fillers in speaking Combining tenses to improve the productive skills of speaking and writing Using motivation strategies to encourage tenacity	On-going regular vocabulary tests Summative Allez 2 Unit 9 Test covering Listening, Reading and Writing.

Spring 2	Transition unit	Gender of nouns, plural forms, Definite and indefinite articles, partitives Interrogatives, Numbers, time, Regular ER, IR, RE endings in the present Avoir and être in the present Passé composé using ER IR RE	Recognising regular noun patterns Asking questions Memorisation techniques	On-going regular vocabulary tests and speaking role plays Mini-speaking roleplays / conversations
Summer 1	My family Friendships, family relationship, making arrangements to go out, describing a day out, role models	<ul style="list-style-type: none"> Using a variety of vocabulary about friendship. Using a variety of regular-er verbs . Using a variety of regular adjectives Using a variety of irregular adjectives. Using reflexive verbs at the present Using reasons Using the near future Using the perfect tense Asking questions 	<ul style="list-style-type: none"> Recognising key topic words in reading and listening tasks Building longer sentences Simplification and paraphrasing 	On-going regular vocabulary tests, grammar and speaking role plays
Summer 2	Technology and leisure Talking about about sports, the advantages and disadvantages of technology, the uses of technology among youngsters, Talking about cinema-TV-reading and musique and talking about a night out	<ul style="list-style-type: none"> Using faire + sport Using jouer + sport Using the present tense of ir and re verbs Using depuis + present tense Explain the advantages and disadvantages of social media Evaluate the pros and cons with example Using a variety of negatives <p>Using comparative adjectives agreement at the plural</p>	<ul style="list-style-type: none"> Using verbal context when listening Using questions to formulate answers Recognising common patterns in French when listening <p>Using negatives to add complexity</p>	On-going regular vocabulary tests and speaking role plays