

What are the aims and intentions of this curriculum?

The aim of our Key Stage 4 Curriculum is to further develop and deepen the knowledge and understanding of French acquired in Year 10 across the four skills of listening, speaking, reading and writing, with a greater emphasis on grammatical accuracy. It aims to instill an awareness of examination techniques and of the examination board mark schemes, extend the understanding and appreciation of the life and culture in France and other French speaking countries across the world and cover a range of cross-curricular skills and topics and develop literacy and numeracy capabilities.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	Work (Theme 2) Talking about career choices Talking about hopes, plans and wishes	Saying better or worse (mieux, pire and Il vaut/vaudrait mieux) Understanding subjunctive (including vouloir que) DOPs in the perfect À or De Revision of negation Conditionals	Talking about future hopes, dreams and aspirations. Applying for jobs Understanding case studies Empathy of others	Autumn 1 mock for y11 = Speaking + Writing
Autumn 2	Global issues (Theme 2/3) Discussing problems facing the world Talking about protecting the environment Discussing ethical issues Discussing volunteering Discussing large events	Modals in the conditional especially pouvoir and devoir Using the passive IOPs If + a + b Revision of en and y Permettre Further reinforcement of the subjunctive	Empathy of others Connecting between word types Giving arguments for and against something Recognising common patterns in French when listening Using questions to formulate answers Discussing poverty and homelessness, inequality	Autumn 2 mock for y11 = Reading + Listening
Spring 1	Continuation of Global issues & social issues, followed by revision		Examination skills: Listening and reading strategies, tricks and solutions <ul style="list-style-type: none"> Writing a complex and convincing paragraph with all tenses, opinions and justifications 	Spring 1 = LRW past papers, across the term
Spring 2	Revision and speaking exam strategy		Examination skills; speaking fluently in role plays, conversation and photocard scenarios	Spring 2 = speaking trial

Summer 1	Work (Theme 2) Talking about career choices Talking about hopes, plans and wishes	Saying better or worse (mieux, pire and Il vaut/vaudrait mieux) Understanding subjunctive (including vouloir que) DOPs in the perfect À or De Revision of negation Conditionals	Talking about future hopes, dreams and aspirations. Applying for jobs Understanding case studies Empathy of others	Autumn 1 mock for y11 = Speaking + Writing
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