

# Leading Parent Partnership Award (LPPA)

## Verification Report

School name:	Hewens College
School address and postcode:	Hewens Road Hayes UB4 8JP
School telephone:	0208 573 1039
School website:	ww.hewenscollege.co.uk
Head teacher:	Stephen Waldron
Head teacher's email:	
LPPA coordinator:	Rachel Wall
LPPA coordinator's email:	rwall@trh.org
Award verifier:	Jeanne Le Bars
Award adviser (if applicable):	School Led
Date of verification:	28 <sup>th</sup> October 2019

### Commentary on the evidence provided:

MS Wall has compiled a detailed report illustrating the college's commitment to the LPPA process.

Objectives 1 & 2.

A good working group in place.

All paper work in place Whole college, including external partners, informed about the LPPA.

A very good LPPA action plan evidenced, annotated to record progress and progress disseminated.

Parent partnership is a key focus in the college's development plan.

Objective 3.

The vision is embodied in the 5 Rs, as with all the schools and colleges in the Hewens Rosedale trust, is prominently displayed. The LPPA is prominently displayed in the reception area.

The College's physical environment is a work in progress, so variable, as the college site is being improved. The reception arrangements are very good. Welcoming, professional reception staff, comfortable seating and information all in place.

Communication across the board is good and evidenced. Newsletters, website, texts, emails, student planners, open door policy and practice and easy access to staff are all in place. Learning Support Associates, (LSAs) are a constant point of contact for parents.

Evaluative processes are in place, including analysis and follow up are well evidenced throughout the portfolio.

#### Objective 4.

A good programme of workshops for parents is evidenced, supporting science, maths, and resilience. A good programme which is ripe for development. Parents develop their own learning through the workshops.

A broad extracurricular programme is also well evidenced.

#### Objective 5.

The College's induction processes are sensitive, thorough and well evidenced. Presentations in primary schools, meetings, tours, and taster sessions for the students entering year 7 are all in place. There is a clear protocol for mid- year entrants.

#### Objective 6.

Curriculum maps are on the website.

Parents' consultations, called 'Academic Reviews 'are held, with clear guidance as to who should attend.

Homework timetables are clear and evidenced.

There is a strong focus on extracurricular activities

Booster sessions are held.

Options are well supported as students enter year 9. Hewens has an adjoining vocational partner college for students who wish to pursue a vocational curriculum.

One to one, targeted interventions are evidenced. As above, the LSAs keep in close touch with parents as to the students' targets, assessments and progress. The LSAs are also the bearers of good news and celebrations of the students' successes. Y

Year 11 has a graduation celebration.

#### Objective 7.

All policies are on the website.

A good parent partnership policy is evidenced.

A good parent volunteer policy and protocol is evidenced, and supports the college's partnership ethos. British values are also incorporated in the Hewens College ethos.

#### Objective 8.

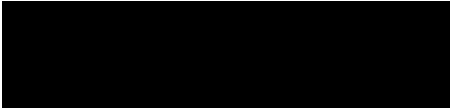
A strong pastoral approach to transition is evidenced, both in year 8 and post 16.

Good career advice is in place and evidenced.

There is a clear protocol for mid- year leavers.

#### Objective 9.

The college is clear as to its findings and areas for development.



**Strengths identified during verification:**

In addition to all the above the College has a strong pastoral ethos which extends to the parents and carers of the students. The LSAs are an excellent link between home and college. There is a tangible community feel as soon as you enter the College. Hewens has developed excellent links with the external agencies who work with it. Communication is excellent across the board.

The maths workshops provided for parents are superb, including opportunities provided for joint learning, they are a model of good practice which is ready to be replicated across the curriculum. Staff are clear and committed to the development of a strong partnership with parents, “As a teacher I have more impact on the child if I’m working with the parents.”

The Chair of governors endorsed the progress made between home and college, and praised Hewens for being a strong presence in the diverse community it serves. “Every time I come to a meeting I feel empowered”.

In conversation with the parents and carers they were full of praise for the “Total support given to both us and our young people.” Parents particularly praised the support they receive for students with special needs. It was clear at verification that Hewens has considerable one to one support in place for parents as well as the students. There is a well advertised and well used weekly surgery for parents and carers on a Thursday between 5 and 6 p.m.

It was a pleasure to meet two students, Charmaine and Hamzo, who praised the support the school, provides and the good relationships they have with the staff. They enjoy life at the college and particularly the extended curriculum.

The college has a clear development plan with a key focus on the development of parent partnership led by Rachel Wall who is clearly passionate about this aspect of her work as a member of the senior leadership team.

**Impact:**

The college perceives that the LPPA provided an opportunity to reflect and identify our excellent good practice and to recognise the many challenges we face. We now have clear indicators as to how we further develop and refine our practice creatively.

**Areas for development:**

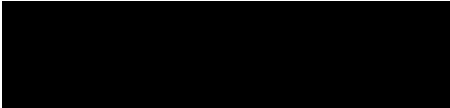
As agreed:

Using the maths workshop model develop further workshops across the curriculum.

The reception area to be enhanced with photographs of staff, the vision to be more prominently displayed, the plasma screen to be interesting and celebratory as well as informative. The screen to be managed and monitored by a member of the senior or middle management teams.

**Verifier recommendation:**

That Hewens College receives the Leading Parent Partnership Award for a period of three years.



**Head teacher comments:**

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