

### What are the aims and intentions of this curriculum?

The aim of our Key Stage 3 Curriculum is to ensure that students will gain knowledge about a wide range of the different religious and non-religious beliefs and practices in the world and learn to respect and tolerate different beliefs and cultures that may be different than their own. The skills that will be taught will be transferable across the whole curriculum to support the transition to GCSE.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	Judaism	Students will understand the beliefs and practices of Judaism. <a href="#">Links to Careers as students will gain the understanding of the role of a Rabbi.</a> Key terms: Abrahamic, Torah, Jewish, Kosher.	Develop an understanding of the origins of the Abrahamic faiths and analyse different religious stories and practices from Judaism.	To assess the importance of Jewish beliefs and practices for Jewish people.
Autumn 1	Please refer to Citizenship curriculum maps			
Autumn 2	Please refer to Citizenship curriculum maps			
Spring 1	Buddhism	Students will gain knowledge and understanding of Buddhist beliefs. <a href="#">Links to the PSHE curriculum discussing Mental Wellbeing.</a> Key terms: Eightfold path, Nirvana, Noble Truth	To analyse the importance of animals within different religions and evaluate the treatment of animals from a religious and secular view.	To create a presentation on the key concepts of Buddhism.
Spring 2	Please refer to Citizenship curriculum maps			
Summer 1	Revision lesson	Students will recap what they have learnt in Key Stage 3 ready for end of year exams.	Revision techniques given to students to ensure that they gain the best grade possible.	To assess the academic year in Religious Studies and Citizenship.