

Summary information

School	Hewens College				
Academic Year	2020-21	Total Catch-Up Premium	£ 28 080	Number of students	351

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- ☐ Supporting great teaching
- ☐ Pupil assessment and feedback
- ☐ Transition support

Targeted approaches

- ☐ One to one and small group tuition
- ☐ Intervention programmes
- ☐ Extended school time

Wider strategies

- ☐ Supporting parent and carers
- ☐ Access to technology
- ☐ Summer support

Identified impact of lockdown	
Lost learning	Over the course of twelve months' students have missed 6 months of face to face learning. Whilst this has been mitigated to a degree by quality online learning, there may still be significant gaps when students return full-time. Literacy and numeracy support, coupled with an extended approach to EAL intervention, will be vital, as will holiday support in the form of academic intervention or social support. This is also true of PP students in particular.
Social cohesion	Given the effects of isolation, students may need extra time to reacquaint themselves with the social norms of face to face learning, including time management, social interactions with their peers and staff, personal appearance, uniform etc. The College has worked hard and been successful in creating a happy, kind, working environment – such a lengthy time away from each other may lead to some destabilising of this. Students will need an extended range of opportunities outside the classroom to re-discover their passions and talents, for example extra-curricular and holiday clubs and classes, the re-starting of the Duke of Edinburgh programme and the Garden School, alongside Young Enterprise and performing arts.
Increased hardship	With the economic impact of the pandemic more than evident, we can anticipate that a proportion of our families may have been effected by job losses and/or furlough. This might impact on some students' access to uniform, equipment etc and may also see an increase in FSM applications.
Mental health and well-being	Again, the potential impact of lockdown on the mental health and well-being of students cannot be underestimated. Already we are aware of referrals to agencies such as CAHMS and would anticipate a greater requirement for services such as counsellors etc. It is also possible that some students may have suffered bereavements and will need support to work through this.
Attendance	Students and families may need support and encouragement to return to the rhythm of College life. Whilst online engagement and attendance has been excellent, we anticipate some struggles in maintaining a physical return to College, with a subsequent impact on punctuality and attendance.

Planned expenditure – The headings below are grouped into the categories outlined in the Education Endowment Foundation’s coronavirus support guide for schools)

i. Teaching and whole-school strategies				
Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
Gaps in learning are identified and secured	After College intervention (£0) Easter and summer holiday catch-up classes (£1500)			
Maintain social cohesion and ethos at Hewens Provide opportunities for students to grow outside of the timetabled lessons	Re-invigoration of the extended offer for all students, including extra-curricular activities, the Hewens College Young Leaders Programme, DoE etc (£2000)			
Total budgeted cost				£

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Gaps in understanding and access to learning are closed	Literacy and numeracy support by lesson withdrawal – additional staff hours required (£1000) EAL support extended and enhanced – additional staff hours required (£2000)			
Supporting families in financial difficulty	Hold a contingency fund for students and families in hardship to support with uniform, equipment, travel, future trips and opportunities etc (£1500)			
Students suffering mental health impacts from the pandemic, including bereavements, are supported and enabled to continue to attend and learn	Increase counselling hours with Trust counsellor and/or Rowensbrook support (£2000) Access LBH bereavement team (£0)			
Total budgeted cost				£

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Students are given additional time to close gaps in their learning and maintain progress, especially in core subjects	Half-term and Easter/Summer holiday academic support and intervention – additional staff hours required for preparation, resources and time (£8640)			

Students are provided with opportunities to maintain social cohesion and widen horizons	Half-term and Easter/Summer holiday social support and intervention – additional staff hours required for preparation, resources and time (£8640)			
Achieve and maintain attendance and punctuality above the national average	<p>Introduce a high profile internal league table for attendance and punctuality (£0)</p> <p>Introduce some rewards packages and incentives to drive attendance (£800)</p>			
Total budgeted cost				£ 28 080
		Cost paid through Covid Catch-Up		£ 28 080
		Cost paid through school budget		£ 0