

POST 16 RESULTS 2021

On Tuesday 10th August 2021, The Rosedale Hewens Academy Trust celebrated its Post 16 Results Day and it was a day to remember.

A cohort that has faced certain adversity, the 2021 graduates are industrious students who are now learned in perseverance and resilience, and they are now armed with both the academic and self-knowledge they need to succeed the next phase of their lives. Despite the hardships and struggles of the year, this cohort has pushed to be the best version of themselves and that is why we have some students graduating with not four, not five, but six qualifications. The students have risen to each challenge they have been faced with, and have emerged victorious and better placed to tackle the future. They are true champions.



ALASTAIRE GEORGE (*Hewens College*)

With not a 'B' in sight, Alastaire is a phenomenal student whose hard work and dedication has truly paid off.

Graduating with a record-breaking five qualifications, Alastaire, the self-taught Japanese speaker, the Mathematics mastermind, the brilliant Biologist, he is pursuing his passion of Marine Biology at the University of Plymouth. Here, Alastaire will be able to explore the full diversity of marine life, from microscopic plankton to iconic marine mammals, how they work, develop and behave and where they are found, how they have evolved and what the future holds for them. With access to the beautiful and varied Devon and Cornwall coastline, Alastaire will study marine life in the wild. Remember his name and watch out for his future successes!

| GRADE | SUBJECT |
|-------|--------------------------------------|
| A* | Mathematics |
| A* | Biology |
| A | Chemistry |
| A | Extended Project Qualification (EPQ) |
| A | AS Computer Science |

DESTINATION University of Plymouth

COURSE *Marine Biology*

Once again, The Trust has been able to support all its Post 16 students in their individual endeavours, no matter the aspiration and no matter the starting point. From Graphic Design, to Stage and Screen Acting, to Pharmacy, to Law and Criminology, to Mechanical Engineering, to Computer Science, to Philosophy and Ethics, whatever path the students choose to walk, they are guided and advised by those who support their dreams and believe in their ability to achieve. On the other hand, the students who have chosen to take a gap year, or to pursue an apprenticeship or employment, have exciting plans for the year ahead with the aim of exploring, learning and immersing themselves in the world of work. They are autonomous young people, with a strong sense of who they are, what they want and how to get there.

It is no surprise that after a year like no other in the worlds of enterprise and finance, many students are pursuing courses in Business and Management, Accounting and Marketing. Moreover, this year has seen a surge in students choosing to specialise in their particular scientific talents, as they have chosen to study courses such as Marine Biology, Physics and Theoretical Astrophysics, Chemical Engineering and Life Sciences. During their Post 16 career, the students spend so much time honing their craft and it is evident in their choices that they share a meaningful relationship with their subjects. They enjoy their learning and have now chosen to dedicate the next few years of their lives becoming the experts of their fields.

The Trust wishes its 2021 graduates all the success and happiness in the world. At their new destinations, they will undoubtedly thrive due to their committed and dedicated personas. As they join The Trust's illustrious alumni community, we look forward to following their progress as they become undergraduates, apprentices, employees, business-owners and creators. The Trust and its Secondary Colleges will always be a home for the graduates and they will always be 'our students.'



UMR SIDDIQUE *(Rosedale College)*

As Rosedale College's top performer for his GCSE cohort, Umr has walked his own path to become the 2021 Post 16 cohort's shining star, which is no surprise at all. Umr's wealth of knowledge and sophistication is evident from the first moments of meeting him and is a result of his relentless and unyielding effort at learning and knowing more and more. When you speak to Umr, you learn something new every time. Therefore, as he makes his way to Liverpool, we see him arguing and debating ferociously with his classmates on the historical and political matters of the past and present in typical Umr style.

| GRADE | SUBJECT |
|-------|--------------------------------------|
| A* | English Literature |
| A* | History |
| A* | Politics |
| A* | Extended Project Qualification (EPQ) |

DESTINATION University of Liverpool

COURSE *History and Politics*



QASIM BHATTI *(Hewens College)*

Qasim was the student in form and in class who would be listening, but drawing in his personal portfolio at the same time. When a teacher would go over to check on Qasim's work, they were first astounded by the quality of his artwork.

Qasim's talent is undeniable and quite literally breathtaking. On paper, on tablet or on computer, it doesn't matter. His artwork is of the finest standard, his knowledge of artistic processes and methods is difficult to comprehend for someone his age, and even before he starts his degree, he is already a graphic designer. Qasim is a refined and polished young man who is just so impressive.



| GRADE | SUBJECT |
|-------|------------------------|
| D*D* | Art & Design (Diploma) |
| DD | Engineering (Diploma) |

DESTINATION Kingston University

COURSE *Graphic Design*

SUHAN PANDEY *(Rosedale College)*

At the beginning of Year 12, Suhan made a promise to his Director of Post 16 that he would achieve nothing less than an A, or Distinction in each of his subjects. True to his word, Suhan delivered. The tenacity and persistence of this young man is something to behold. Suhan is like a sponge because he soaks up knowledge and he takes his new learning and applies it, over and over until he gets it right. He will never stop trying and that is how he has graduated with the grades he has.

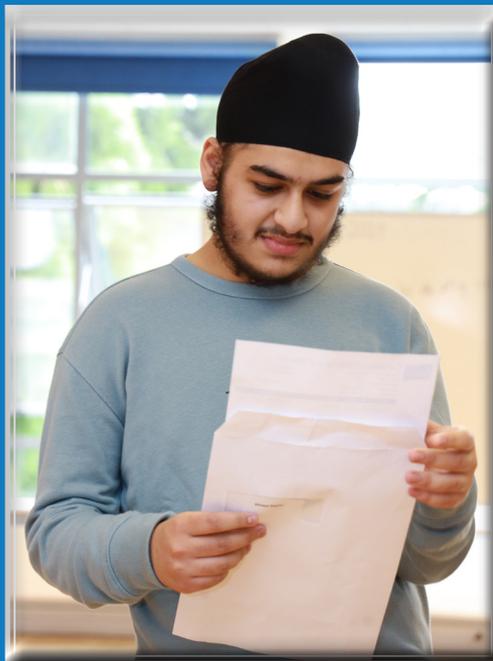
He epitomises perseverance and is the best demonstration of what it can yield. At the University of Reading, he will further hone his talents in Accounting and Finance.

| GRADE | SUBJECT |
|--------------|------------------------------------|
| A* | Accounting |
| A | Mathematics |
| Distinction* | Business (Extended Certificate) |
| Distinction | Engineering (Extended Certificate) |

DESTINATION University of Reading

COURSE *Accounting and Finance*





DILVEEN KAPOOR (*Rosedale College*)

Throughout the lockdown, the most difficult eighteen months that students have ever experienced, Dilveen was exemplary. As a testament to his nature as a committed and dedicated young man, Dilveen attended every webinar, virtual workshop and lecture that was available and kept an impact diary of each encounter. This is because Dilveen understood the significance of this wider learning on not only him as a learner but as a person. It is therefore no surprise that Dilveen has achieved so well at Post 16 and has graduated with four qualifications. Studying Business and Management at Royal Holloway, he will be studying Quantitative Methods, International Business, Accounting, Foundations in Digital Enterprise and how to interpret management. With modules like this, Dilveen is clearly setting himself up for the world of work, where he will be experienced in the theory and ready to put it into practice.

| GRADE | SUBJECT |
|-------|----------------------------------|
| D*D* | Business (Diploma) |
| DD | Information Technology (Diploma) |

DESTINATION Royal Holloway
COURSE *Business and Management*

EMMA WOOD (*Rosedale College*)

After watching Netflix's 'The Good Place', Emma became inspired and fascinated by the world of Philosophy and Ethics. Outside of her subjects in college, she immersed herself in the works of Aristotle, Kant, Hume, Bentham, Stuart-Mill and Heidegger, to name but a few. Combining this with her academic passion, English Literature, Emma will be moving to Bath Spa University where she will Romance and the Revolution, Narratives of Belonging, Thinking Together: Humanities in the Twenty First Century and Voices in Conversion.

Undoubtedly, Emma will continue in her typical fashion: she will be proactive, diligent and conscientious in all that she does.

| GRADE | SUBJECT |
|-------------|--------------------------------------|
| A | English Literature |
| A | Law |
| A | Extended Project Qualification (EPQ) |
| Distinction | Performing Arts |

DESTINATION Bath Spa University
COURSE *English Literature and Philosophy and Ethics*



ARVI LUNA (*Hewens College*)

A showman if there ever was one, Arvi's creative talents knows no bounds. Arvi's subjects at Post 16 have allowed him to understand the stage and screen from all angles. He understands what it means to be a performer like it is his second nature, and he also has knowledge of lighting, camera angles, editing, production, scriptwriting and sets.

As he moves to Staffordshire University to study Acting for Stage and Screen, Arvi will have the opportunity to act in a major film project, acting a classic play and to explore digital performance practice in the University's state-of-the-art Motion Capture studio.

| GRADE | SUBJECT |
|-------|--------------------------|
| D*D* | Art and Design (Diploma) |
| DD | Engineering (Diploma) |

DESTINATION Staffordshire University
COURSE *Acting for Stage and Screen*



THE
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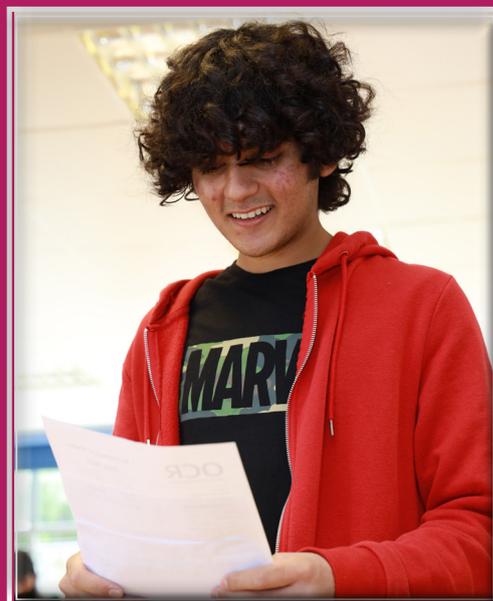
MUHAMMAD YOUNAS (*De Salis Studio College*)

You have never encountered a passion for Physics like the one Muhammad 'Lucky' Younas demonstrates. Lucky will take any given opportunity to educate, explain and explore the wonder of Physics and you cannot help but be drawn in.

During his time in Post 16, he has been an asset to the classroom and to the Ambassador Programme and his creativity has produced many exciting events at the Trust. With his gap year, Lucky is going to study for A Level Mathematics whilst working part time. From there, he will apply to university in the Summer of 2022 to study ... Physics!

| GRADE | SUBJECT |
|-------|--------------------------------------|
| A | Physics |
| A | Extended Project Qualification (EPQ) |
| B | Biology |
| B | Chemistry |

DESTINATION Gap Year



DIJA PLECKAITYTE (*Rosedale College*)

A talented writer, Dija has spent her academic career at Rosedale College with a pen in her hand and a book in the other. Studying essay-based subjects, Dija has had to be on top of her game at all times, and her results reflect that she did just that. From Plath's 'The Bell Jar', to Nazi Germany, to the witch-hunts of the past, Dija's coursework pieces are a testament to her ability to critically analyse a wide variety of topics and her interest in the treatment of people.

During her gap year, Dija will take more time to gain meaningful experience in the world of work and will follow an academic path the following year.

| GRADE | SUBJECT |
|-------|--------------------------------------|
| A | History |
| A | Extended Project Qualification (EPQ) |
| B | English Literature |
| B | Sociology |

DESTINATION Gap Year

AHMAD AJLOUNI (*Hewens College*)

With a record-breaking six qualifications, Ahmad's persistence and determination has been one for the ages. He has been dubbed the 'Hewens Hero' by staff, because the sheer will of this young man is nothing short of superhuman. After a work experience placement at a pharmacist's, Ahmad decided that he wanted to pursue a career in Pharmacy. True to his word, he is indeed off to the University of Nottingham to study Pharmacy, however in true Ahmad fashion, it does not stop there. After his degree, Ahmad hopes to pursue Medicine to become Dr Ajlouni. With a character like his, we have no doubts that these ambitions will materialise.

| GRADE | SUBJECT |
|-------|--------------------------------------|
| A | Mathematics |
| A | Biology |
| B | Chemistry |
| B | Extended Project Qualification (EPQ) |
| A | Arabic |
| A | AS Computer Science |

DESTINATION University of Nottingham

COURSE Pharmacy

