

What are the aims and intentions of this curriculum?

The aim of our Key Stage 3 Curriculum is to ensure that students will gain knowledge about a wide range of the different religious and non-religious beliefs and practices in the world and learn to respect and tolerate different beliefs and cultures that may be different than their own. The skills that will be taught will be transferable across the whole curriculum to support the transition to GCSE.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	(Taught RE – alternate terms) Introduction to World Religions	Students will gain an understanding of the six major religions in the world and to evaluate why people may have no faith or struggle to believe in a deity. Links to the PSHE curriculum as this unit discussing respectful relationships by treating everyone with respect and tolerance regardless of their beliefs. Key terms: Judaism, Sikhism, Christianity, Hinduism, Buddhism, Islam, Atheist, and Agnostic.	Develop an understand the main six religions in the world and gain a deeper understanding why people are religious or not religious and evaluate the reasons why this could occur. Students will conduct surveys and will gain interpret data collected.	Formative assessment based on an extended piece of writing using a “ Think Pink , (teacher marked) Go Green (student response)” feedback sheet.
Autumn 2	Rites of Passage	Students will study the different types of Rites of Passage from a religious and secular perspective. Links to the PSHE curriculum as this unit discussing respectful relationships by treating everyone with respect and tolerance regardless of their beliefs. Key terms: Christening, Aqeeqah, Weddings, Funerals.	Develop an understanding for the changes that occur in life and analyse the importance of these secular or religious events.	Assessment on World religions and rites of passage.
Spring 1	Citizenship is taught in this term			
Spring 2	Citizenship is taught in this term			
Summer 1	Islam	Students will understand the beliefs and practices of Islam. Student will gain an understanding the careers that would be allowed in Islam. Key words: Five Pillars, Halal, Haram, Prophet Mohammed (PBUH), Allah	Develop an understanding of the origins of Islam and its beliefs and practices.	Formative assessment based on an extended piece of writing using a “ Think Pink , (teacher marked) Go Green (student response)” feedback sheet.