

## What are the aims and intentions of this curriculum?

The aim of our Key Stage 3 Curriculum is to ensure that students will gain knowledge about a wide range of the different religious and non-religious beliefs and practices in the world and learn to respect and tolerate different beliefs and cultures that may be different than their own. The skills that will be taught will be transferable across the whole curriculum to support the transition to GCSE.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	Religion and the Media	Students will analyse and evaluate the impact that the media can have on the views people gain about various religions. Students will evaluate the accuracy of the depiction of religion through the media and evaluate does it give people a deeper understanding or lead to further misconceptions. <b>Linked to Careers as students will analyse the role of various industries in the media.</b> Key terms: Bias, Censorship, Control, Freedom of Speech	Essay writing, analysing sources evaluating key pieces of information. Retrieval skills	Formative assessment based on an extended piece of writing using a <b>"Think Pink</b> , (teacher marked) <b>Go Green</b> (student response)" feedback sheet.
Autumn 1	Humanism	Students will gain an understanding of the Humanism and their views on humanity. <b>Linked to Careers by discussing various famous people that are Humanists and the careers that they do.</b> Key words: Common humanity, moral values, rights, responsibility, ethics.	Developing skills of empathy, understanding of morality without religion.	Students will assess whether humans are naturally "good" or if this is a social construct, as well as being assessed on the key concepts of Religion and the Media
Autumn 2	Jesus – Man or God?	Students will evaluate the concepts of Jesus as part of the Trinity, whilst exploring concept of Jesus being only human. Key terms: Messiah, Gospels, Messenger, Prophet.	Students will analyse and evaluate different sources to assess their belief on Jesus.	Formative assessment based on an extended piece of writing using a <b>"Think Pink</b> , (teacher marked) <b>Go Green</b> (student response)" feedback sheet.
Spring 1	Minority Beliefs	Students will learn and analyse the views of various beliefs that outside of the "Big 6" like Jehovah's Witness and Scientology. Key terms: Mormonism, Illuminati, Scientology, Paganism, Cult.	Develop skills of research, analyse and evaluate different religious and secular views about society today.	Class presentation: Students to analyse and evaluate the difference between a religion and a cult. Essay question: Is Jesus man or God?
Spring 2	Peace and conflict	Students will explore the concept of conflict and forgiveness within religion. Key terms: Just War, Pacifism, Justice, Violence.	Develop skills of research, analyse and evaluate different religious and secular views about conflict today.	Formative assessment based on an extended piece of writing using a <b>"Think Pink</b> , (teacher marked) <b>Go Green</b> (student response)" feedback sheet.
Summer 1	GCSE Unit 1 - Relationships	Students will analyse the different types of relationships and how they are valued by various religious and non-religious communities. <b>Linked to the PSHE curriculum through discussing relationships, role of the family, marriage and family planning.</b> Key terms: Nuclear, Reconstituted, Cohabitation, family planning.	Develop skills of research, analyse and evaluate different religious and secular views about conflict today.	Exam style questions including an essay question.