

What are the aims and intentions of this curriculum?

Students will receive the opportunity to discuss how humans are interlinked with our physical environment and the role we must play to conserve the environment for future generations. They will explore concepts such as I am a Geographer, Weather and Climate, Ecosystems, Rocks and Risky World. While studying these topics they will be provided with thought-provoking writing tasks which will help them to develop the skills of argumentation and reasoning which will serve them well as they progress through to their GCSEs.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	Welcome to Geography	Students will be taught the core skills that they will then refine and deepen in terms of complexity through the remainder of KS3 and 4 Geography. Places	Learning key terms – spellings and meanings Questioning – using command words and different levels of difficulty How to effectively use an Atlas Interpreting photos Expressing a 3 part opinion	Think Pink, Go Green
Autumn 2	Cont.	The key topics for the Term are: What is Geography? Map Skills S.D.M.E.	Map Skills – using grid references, scale, compass directions Using one's imagination Carrying out an S.D.M.E.	Cumulative Test
Spring 1	Raging River	Students will learn about the following; The Hydrological Cycle Features of a river basin Processes that shape rivers River Flooding – cause and effect Hydrographs	Learning key terms – spellings and meanings Being able to begin to describe and explain how a river changes from source to mouth Understanding and linking the different causes and effects of a river flood Techniques to help you to revise for the test	Think Pink, Go Green
Spring 2	Fieldwork	Students will be learning the core skills you use whilst on Geography trips. The intention is to put these into practice once a year so that when they are examined on them in Year 11 they will be 'experts'.	The field skills that they will be introduced to are; Field Sketching Using Photos - annotation Questionnaires – creating, using and analyzing Carrying out an E.Q.S. with follow up analysis	Cumulative Test
Summer 1	Local Study: Hayes	Students will be learning the following; Mapwork about the location of Hayes on different scales Challenges of living in Hayes Hidden Gems of Hayes Fieldwork in Hayes	Mapwork on different scales Ranking, prioritizing and problem solving Promoting Applying field work skills from Spring 2	Think Pink, Go Green