

What are the aims and intentions of this curriculum?

Students will solidify the basic skills needed to study GCSE Geography by enhancing their analytical, research and mapping abilities. Key to this year will be the practising of essay writing and investigational skills needed to successfully persevere with Geography at Year 10 and 11.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	Risky World	The students will be looking at some of the big issues the world continues to face in the 21 st Century and to try and resolve them whilst considering the difficulties and complexity of trying to do so. The issues covered are; Conflict, Malaria, Blood Diamonds, Modern Day Pirates, Child Labour, Child Soldiers.	Map Work Empathizing e.g. Inside the mind of a child soldier Examining and trying to understand the cause and effects of each issue Problem Solving – barriers?	Think Pink, Go Green
Autumn 1	Natural Disasters	The students will be studying a variety of natural disasters such as the Boxing Day tsunami, bush fires in Australia, flooding in Chile and the tropical storms that hit Madagascar. They will be primarily looking at the cause, effects and coping strategies linked to each natural disaster.	Empathizing e.g. Being part of the tsunami Data Handling – Graphing and analyzing data Decision Making – How to cope better in the future at each stage (Preparation, Planning, Prediction)	Cumulative Test
Autumn 2	City Living	The students will be studying; What is Urbanisation? Different types of settlement Push and pull factors Land Use Models - urban layout/growth Challenges within an urban environment Sustainable Cities	Analyzing data – population growth Making predictions – what is the future for our urban environments? Decision Making – how best to ensure that cities are sustainable Empathizing – life in urban environments within LEDC's	Think Pink, Go Green
Spring 1	Extreme Ecosystems	Students will be learning about; how plants, animal and humankind survive within extreme environments. They will compare two different environments – The Arctic vs The Outback, Australia	Empathizing – how are people able to survive in very different environments? Climate Graph – drawing and interpreting Decision Making – How best to survive? Debate – What should the future be for the peoples of these environments?	Cumulative Test
Spring 2	Sustaining Humankind	The students will be learning about; Causes and effects of water and food scarcity Impact around the world How to prevent food and water scarcity The role of technology	Empathy – impact around the world Decision making – which are the best solutions Predicting the future using data/evidence/current thinking	Think Pink, Go Green

		What the future might hold		
Summer 1	Continental Study: Africa	The students will be learning about; Geography of Africa Colonisation of Africa What is Africa like today? Population distribution in Africa Biomes of Africa	Mapwork Opinion Making Independent Study and Research Plotting and analysing data Decision Making – how best to develop Africa in the 21 st century	Cumulative Test