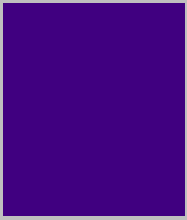


What are the aims and intentions of this curriculum?

The aim of the Year 9 history curriculum is to prepare students for their GCSE history options, including the History of Medicine, Nazi Germany and the Cold War. As most of the GCSE content is twentieth century, the Year 9 curriculum serves as a bridging year covering the main events and topics of this period from WW1 to the end of the Cold War.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	The Holocaust	Aim: to understand the origins and conduct of the Holocaust 1. German antisemitism before Hitler 2. Jews and WW1 3. German anti-Semitic propaganda 4. Mein Kampf 5. The Nuremberg Laws 6. Kristallnacht 7. WW2: Anne Frank and Holland 8. Role of the SS 9. Concentration camps in Poland 10. Case study Auschwitz: 11. The liberation of Auschwitz 12. The Nuremberg Trials	Source analysis (holocaust survivor memoirs, Anne Frank's diary) Essay writing (using statistics) Interpretations: how and why historians disagree about the reasons for the Holocaust	Think Pink, Go Green
Autumn 1	Russian Revolution	Aim: To investigate the following BIG Questions; 1. What was India like before the arrival of the British? 2. Why did the British first get involved in India? 3. Why did some of the Indians resent the British being in their country? 4. Why were the Sepoys so unhappy with the British? 5. What really caused the Indian Rebellion? 6. What was Ghandi's role in Indian independence?	Essay writing (writing 'Explain why' GCSE type essays) - The causes and effects of the Indian Rebellion	Cumulative Test
Autumn 2	World War 1	Aim: to understand the reasons for the origin conduct and resolution of WW1 1. Why did WW1 begin? 2. Nationalism and WW1 3. Why did Britain join WW1? 4. Britain and conscription 5. Trench warfare 6. Daily life in the trenches	Understand idea of causation Source analysis (soldiers' letters, treaty of Versailles) Essay writing (writing 'Explain why' GCSE type essays) Interpretations: how and why historians disagree about the Treaty of Versailles	Think Pink, Go Green

		<ol style="list-style-type: none"> 7. Censorship and propaganda 8. New weapons of WW1 9. Animals and WW1 10. Zeppelins and The Home Front 11. Medicine during WW1 12. Why did WW1 end? 13. The treaty of Versailles 14. Why was Versailles so controversial? 		
Spring 1	US civil rights	<p>Aim: to understand the African American struggle for civil rights since 1856</p> <ol style="list-style-type: none"> 1. The US constitution and slavery 2. Lincoln and the abolition of slavery 3. The Black Codes 4. Segregation: who was Jim Crow? 5. Jim Crow: marriage and family 6. Jim Crow: education and work 7. Jim Crow: entertainment and culture 8. The KKK 9. MLK and The Civil Rights Movement 10. Malcolm X 11. 1964 Civil Rights Act 12. Civil rights since 1964 	<p>Source analysis (Newspaper reports)</p> <p>Essay writing: writing 'how far do you agree' essays</p> <p>Interpretations: how and why historians disagree about the impact of the civil rights movement</p>	Cumulative Test
Spring 2	The Cold War	<p>Aim: to understand the cause and conduct of the Cold War</p> <ol style="list-style-type: none"> 1. Karl Marx and Communism 2. The Russian revolution 1917 3. Stalinism 4. Capitalism and communism 5. WW2 and the start of the Cold War 6. Communism in Eastern Europe 7. Cuban Missile Crisis 8. Mao and Communism in China 9. The Vietnam War 10. The Nuclear Arms race 11. The Soviet invasion of Afghanistan 12. How did the USSR lose the Cold War? 	<p>Source analysis (Cold war propaganda)</p> <p>Essay writing: writing 'how far do you agree' essays</p> <p>Interpretations: how and why historians disagree about the cause of the Cold War</p>	Think Pink, Go Green
Summer 1	The Role of Women in the 20 th Century	<p>Aim: To investigate the following BIG Questions;</p> <ol style="list-style-type: none"> 1. What was life like for women in the Victorian Era? 2. How did women's lives change in the period 160 – 1901? 3. How did women's lives change as a result of WW1, 1914 – 1918? 4. How did women's contribution to medicine change their lives 	<p>Source analysis</p> <p>Empathising: Contrasting their lives with the females they know/are actively in their lives</p> <p>Interpretations: How did the role of women change and societies view of them?</p>	Cumulative Test



	<p>from 1915 - 1919?</p> <ol style="list-style-type: none">5. How much did women's lives change in the 1920's?6. How far has women's fashion changed since WW1?7. How significant were engineering jobs in changing women's lives?8. What was the impact of WW2 on women's lives?		
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