

What are the aims and intentions of this curriculum?

The aim of the KS3 Humanities curriculum is to introduce students to aspects of Citizenship and Religious Education. This course is geared towards allowing students to embrace the British Values of Tolerance, Equal Opportunity and Respect for Diversity. Students are encouraged to express their views and respect the traditions and belief systems of others. Throughout the academic year, the following topics will be examined: World Religions, Human Rights and Life in Britain. These topics serve to create the platform needed to understand the UK as a leading developed nation and its role in a globalised world.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	(Taught RE – alternate terms) Introduction to World Religions	Students will gain an understanding of the six major religions in the world and to evaluate why people may have no faith or struggle to believe in a deity. Links to the PSHE curriculum as this unit discusses respectful relationships by treating everyone with respect and tolerance regardless of their beliefs. Key terms: Judaism, Sikhism, Christianity, Hinduism, Buddhism, Islam, Atheist, and Agnostic.	Develop an understand the main six religions in the world and gain a deeper understanding why people are religious or not religious and evaluate the reasons why this could occur. Students will conduct surveys and will gain interpret data collected.	Formative assessment based on an extended piece of writing using a “ Think Pink , (teacher marked) Go Green (student response)” feedback sheet.
Autumn 2	RE Rites of Passage	Students will study the different types of Rites of Passage from a religious and secular perspective. Links to the PSHE curriculum as this unit discusses respectful relationships by treating everyone with respect and tolerance regardless of their beliefs. Key terms: Christening, Aqeeqah, Weddings, Funerals.	Develop an understanding for the changes that occur in life and analyse the importance of these secular or religious events.	Assessment on World religions and rites of passage.
Spring 1	Introduction to Citizenship	Students will be introduced to the main themes and skills that they will be using/learning in more depth throughout KS3 and 4. The central themes are; What is Citizenship? Our Rights Living in Society – benefits, challenges and solutions Sustainability Becoming an ‘Active Citizen’	Understanding what Citizenship is all about Independent learning Learning how to work with others – problem solving, collaboration Planning, preparing and presenting group work Evaluating your own and others work – giving constructive feedback	Think Pink, Go Green
Spring 2	Human Rights	Students will be learning about; What are our Human Rights? Why were they created in the first place? Which rights might conflict one another? Equality and Human Rights	Empathy eg. What is like to go without some of your Human Rights? What is like to live as a ‘Child Soldier’? How to effectively carry out research/data handling	Cumulative Test

		Child Soldiers and Human Rights Women's Rights	How to express a coherent, structured and fact based opinion	
Summer 1	(RE) Islam	Students will understand the beliefs and practices of Islam. Students will gain an understanding of the careers that could link to Islam. Key words: Five Pillars, Halal, Haram, Prophet Mohammed (PBUH), Allah	Develop an understanding of the origins of Islam and its beliefs and practices.	Formative assessment based on an extended piece of writing using a "Think Pink, (teacher marked) Go Green (student response)" feedback sheet.
Summer 2	(RE)			