

What are the aims and intentions of this curriculum?

The aim of this curriculum is to further embed concepts learned in Year 7 and 8 and to create a foundation for GCSE Citizenship. Students will develop an understanding of the importance of law, the economy and how immigrants and citizens alike have played a role in developing the UK.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	Protests	Students will be learning about; Why and how do people protest? Focus on MLK The role and effectiveness of pressure groups Effects of protests – Focus on violence Focus on Climate Change Focus on Black Lives Matter Alternative strategies to bring about change	Critically evaluate different ways to protest Empathize with those who protest Independent research via homework tasks linked to different examples of protests – how to effectively research Expressing opinions – verbally and within their written work Problem solving – what else could we do to bring about change?	Think Pink, Go Green
Autumn 1 Parliament Trip	The Law	The students will be studying the following; The Government and the economy Why do we have laws? What is the law? How does the law affect our lives? Laws in contemporary society The Economy The UK Economy How us public money raised and spent?	Developing deeper knowledge and understanding of a GCSE topic Analyzing and interpreting data Supporting your opinion/argument effectively Exam style question practice Independent study/research	Cumulative Test
Autumn 2	The Government	The students will be studying the following; Why politics matters? Intro to Politics Elections and voting Voter apathy Types of government Elections – manifestos Elections role play How we vote someone into power Parliament and Government Local and Regional Authority Mock Election	Developing deeper knowledge and understanding of a GCSE topic Analyzing and interpreting data Supporting your opinion/argument effectively Exam style question practice Independent study/research Role play	Think Pink, Go Green

Spring 1	Identity	<p>The students will be studying the following;</p> <ul style="list-style-type: none"> What is one's identity? Identities and diversity in UK society Migration Types of migration Immigration into the UK Ethnicity in the UK Racism Trafficking and identity theft Acculturation 	<ul style="list-style-type: none"> Developing deeper knowledge and understanding of a GCSE topic Analyzing and interpreting data Supporting your opinion/argument effectively Exam style question practice Independent study/research 	Cumulative Test
Spring 2	Money & Consumer Rights	<p>The students will be studying the following;</p> <ul style="list-style-type: none"> Who is a consumer? Types of consumer Goods and services Consumer practices Consumer Rights Consumer service and its importance Employers and employees Factors which influence consumers The law of supply and demand The UK's main industries 	<ul style="list-style-type: none"> Developing deeper knowledge and understanding of a GCSE topic Analyzing and interpreting data Supporting your opinion/argument effectively Exam style question practice Independent study/research 	Think Pink, Go Green
Summer 1	Electoral Systems and Parties	<p>The students will be studying the following;</p> <ul style="list-style-type: none"> Why politics matters Mock Elections Voting systems Voting apathy Types of Government Manifestos Local, regional and national governments 	<ul style="list-style-type: none"> Developing deeper knowledge and understanding of a GCSE topic Analyzing and interpreting data Supporting your opinion/argument effectively Exam style question practice Independent study/research 	Cumulative Test