

What are the aims and intentions of this curriculum?

The aim of our Key Stage 4 Curriculum is to ensure that students are prepared to be citizens, aware of their social, political, and economic rights and responsibility to society. This will encourage more cohesion within our society, allowing students to become active citizens.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	The Media	<p>Students will learn the following topics -</p> <ul style="list-style-type: none"> The media's rights and responsibilities The role of the media Case studies – has the media crossed the line? Should the media be censored? Topical news stories – debate Case studies and topical issues will be used where relevant <p>Key terms: Media, role, responsibility, debate, censorship</p>	<p>Develop skills linked to;</p> <ul style="list-style-type: none"> Analysis Debating/discussion of topical issues Opinion forming Researching 	Think Pink, Go Green
Autumn 1	Life in Modern Britain	<p>Students will learn about;</p> <ul style="list-style-type: none"> The principles and values in British society including the media and free press The role of the UK in the world today The UK and the EU Conflict resolution NGOs Case studies and topical issues will be used where relevant <p>Key terms: Equality, Tolerance, Individual liberty, values.</p>	<p>Develop skills linked to;</p> <ul style="list-style-type: none"> Critical thinking about the positives and negatives of Modern Britain. 	Cumulative Test
Autumn 2	Life in Modern Britain cont.	<p>Students will consider;</p> <ul style="list-style-type: none"> How rights are protected The nature of universal human rights How the UK participates in international treaties and agreements. Barriers to change Case studies and topical issues will be used where relevant <p>Key terms: Society, United Nations, Justice System, Cohesion.</p>	<p>Develop skills linked to;</p> <ul style="list-style-type: none"> Research, analyse and evaluate different views about human rights. 	Think Pink, Go Green

Spring 1	Rights and Responsibilities	Students will learn the following; Why we have rules The role of the Magna Carta Criminal Law vs Civil Laws and the Youth Age of Criminal Responsibility The role of the Police Case studies and topical issues will be used where relevant Key terms: Rules, Magna Carta, Criminal law, Civil law, Police	Develop skills linked to; Arguing and debating issues Decision Making – is the age appropriate? Role Playing	Cumulative Test
Spring 2	Rights and Responsibilities Cont.	Students will learn the following; Police Arrest and Interview Adult Courts Joint Enterprise Youth sentencing and prisons Case studies and topical issues will be used where relevant Key terms: Arrest, interview, court, joint enterprise, sentencing	Develop skills linked to; Role Playing Making judgements Empathising	Think Pink, Go Green
Summer 1	Revision and End of Year Exam	Revision of Topics 1: Life in Modern Britain and Topic 2: Rights and Responsibilities	Develop skills linked to; How to revise effectively How to answer the various types of question in Paper 1	Cumulative Test