

What are the aims and intentions of this curriculum?

The Year 11 Citizenship curriculum culminates by amalgamating the various concepts learned throughout both Key Stage Three and Four coherent with the AQA course outline. Throughout the academic year, the following topics will be studied: Democracy, Media and Pressure Groups, UK Politics - the Wider World and The UK and international relations. The knowledge gained in Year 11, combined with the previous concepts explored, are key to the successful completion of the examination to be sat this year.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	Exam Paper Feedback	Teachers will go through the exam paper with their students and, using the MS, guide them on how they can do better next time. Technique rather than knowledge will be the emphasis. Opportunities will be given to redo/improve the initial response to the higher scoring questions – a chance to immediately act on the feedback given. Key Terms: Feedback, revise, recap, redo, act upon, understand, aspire	Revising/going through topics that students found most challenging in the exam before moving onto the final two topics. Responding to feedback by re-doing questions. Showing an understanding of the advice given in the feedback.	Mock Examinations - P1
Autumn 1	Topic 3 – Politics and Participation	Students will learn the following; What is the role of Local Government What is a Democracy? How do alternative styles of Government compare? Case studies and topical issues will be used where relevant Key Terms: Government, Democracy, Dictatorship, Autocratic, Monarchy, Republic, Oligarchy	Exam question practice both in class and for homework. Research into topical issues connected to the issues being covered in lesson. Analysing research to select what is/is not relevant Analysing the sources used to gather the research – fair, reliable, accurate and objective Discussion and debating Formulating objective and subjective arguments	Think Pink, Go Green
Autumn 2	Topic 3 – Politics and Participation	Students will learn the following; What happens during an election? What is a Political Manifesto? Devolved Governments – why did this first happen? What powers do they have? Can their power be overruled? Case studies and topical issues will be used where relevant	Exam question practice both in class and for homework. Research into topical issues connected to the issues being covered in lesson. Analysing research to select what is/is not relevant Analysing the sources used to gather the research – fair, reliable, accurate and objective	Mock Examinations – P1 and P2

		Key Terms: Election, Manifesto, Promises, Agenda, Devolution, Overrule, Central Government	Discussion and debating Formulating objective and subjective arguments	
Spring 1	Topic 4 - Citizenship in Action	Students will plan and execute a campaign to raise awareness or make a difference to a Citizenship issue of their choice. Key Terms: Plan, Prepare, Organise, Teamwork, Independence, Problem-solving, responsibility, research, methodology, conclusions, evaluation	Develop the skill of using various research methods, such as data collection, analysing data and able to influence key decision-makers. Ability to take on a role within a group – take responsibility. Teamwork – working with/supporting others eg. Providing and taking constructive feedback on the quality of each individual has produced Draw conclusions based on the key learning points from their primary and secondary research Evaluate their methods – to consider how to improve	Think Pink, Go Green
Spring 2	Revision	Students will practice exam style questions and methods to improve their final grade.	Revision – practice, practice, practice Past papers and MS's used	Mock Examinations – P1 and P2
Summer 1	GCSE Examination			Final Examination