

### What are the aims and intentions of this curriculum?

The aim of our Key Stage 3 Curriculum is to ensure that students will gain knowledge about a wide range of the different religious and non-religious beliefs and practices in the world and learn to respect and tolerate different beliefs and cultures that may be different than their own. The skills that will be taught will be transferable across the whole curriculum to support the transition to GCSE.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	Global Issues	Students will be learning about; Globalisation Debt Child Soldiers Death Penalty Nuclear Weapons	Considering issues on a global scale – opening up their mind Trying to empathise with issues they have little or no life experience of Debating the pro's and con's of this issues Independent research via homework tasks	Exam Question style test
Autumn 2	Islam	Students will understand the beliefs and practices of Islam. Key words: Five Pillars, Halal, Haram, Prophet Mohammed (PBUH), Allah	Develop an understanding of the origins of Islam and its beliefs and practices.	To assess the importance of Islamic beliefs and practices for the Muslim community
Spring 1	Community Cohesion	Students will be learning about; What is Community Cohesion? Its importance and links to some of the British Values Festivals and events locally and within the UK A shared identity Global events	Develop an understanding of their place in the local community and the importance of living the British Values discussed.	Group work – Plan an event to bring the local community together.
Spring 2	Animal Rights	Students will discuss the different views about animal rights from different religious and secular perspectives. Key terms: Halal, Kosher, Soul, Vivisection	To analyse the importance of animals within different religions and evaluate the treatment of animals from a religious and secular view.	To analyse and evaluate the treatment of animals from various religious and non-religious views
Summer 1	Life in Britain	Students will be learning about; Racism in Britain Threats to Community Life War and Refugees in Britain Poverty in Hayes Homelessness in the UK	Trying to understand why we have racism Considering how we try and tackle racism and the difficulties with doing so Empathizing with refugees Expressing their opinion – 3 part write up	Opinion Write Up
Summer 2	Sikhism	Students will understand the beliefs and practices of Hinduism. Key terms: Guru, Gurdwara, Guru Nanak, 5 Ks	Develop an understanding of Sikhism, its beliefs and practices.	To assess the importance of Sikhs beliefs and practices for their believers.