

What are the aims and intentions of this curriculum?

The aim of this curriculum is to further embed concepts learned in Year 7 and 8 and to create a foundation for GCSE Citizenship. Students will develop an understanding of the importance of law, the economy and how immigrants and citizens alike have played a role in developing the UK.

| Term | Topics | Knowledge and key terms | Skills developed | Assessment |
|----------|----------------|--|---|----------------------------|
| Autumn 1 | The Law | The students will be studying the following; The Government and the economy Why do we have laws? What is the law? How does the law affect our lives? Laws in contemporary society The Economy The UK Economy How us public money raised and spent? | Developing deeper knowledge and understanding of a GCSE topic Analyzing and interpreting data Supporting your opinion/argument effectively Exam style question practice Independent study/research | Exam Style Questions Paper |
| Autumn 2 | The Government | The students will be studying the following; Why politics matters? Intro to Politics Elections and voting Voter apathy Types of government Elections – manifestos Elections role play How we vote someone into power Parliament and Government Local and Regional Authority Mock Election | Developing deeper knowledge and understanding of a GCSE topic Analyzing and interpreting data Supporting your opinion/argument effectively Exam style question practice Independent study/research Role play | Exam Style Questions Paper |
| Spring 1 | Identity | The students will be studying the following; What is one’s identity? Identities and diversity in UK society Migration Types of migration Immigration into the UK Ethnicity in the UK Racism Trafficking and identity theft Acculturation | Developing deeper knowledge and understanding of a GCSE topic Analyzing and interpreting data Supporting your opinion/argument effectively Exam style question practice Independent study/research | Exam Style Questions Paper |

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| Spring 2 | Consumer Rights | <p>The students will be studying the following;</p> <ul style="list-style-type: none"> Who is a consumer? Types of consumer Goods and services Consumer practices Consumer Rights Consumer service and its importance Employers and employees Factors which influence consumers The law of supply and demand The UK's main industries | <ul style="list-style-type: none"> Developing deeper knowledge and understanding of a GCSE topic Analyzing and interpreting data Supporting your opinion/argument effectively Exam style question practice Independent study/research | Exam Style Questions Paper |
| Summer 1 | Research Skills & Investigation | <p>The students will be studying the following;</p> <ul style="list-style-type: none"> Preparing for research Primary and Secondary research Types of primary data collection Selecting samples Secondary data collection Active citizens changing minds Campaigning Influencing decision making Changing my community Planning for active citizenship Reflect and report Being a global citizen | <ul style="list-style-type: none"> Practice for the Citizenship in Action project at GCSE level – Planning, preparing and creating an investigation Working with others – overcoming any issues, allocating work, supporting one another, constructive criticism Delivery of your investigation eg. In the form of a class presentation – learning how to engage an audience] Evaluation of the work complete and the methods used to complete it | Exam Style Questions Paper |
| Summer 2 | Rights and Responsibilities | <p>Students will consider how rights are protected, the nature of universal human rights and how the UK participates in international treaties and agreements.</p> <p>Key Words: Society, United Nations, Justice System, Cohesion.</p> | <ul style="list-style-type: none"> Develop skills of research, analyse and evaluate different views about human rights. | Exam style questions. |