

What are the aims and intentions of this curriculum?

Students will solidify the basic skills needed to study GCSE Geography by enhancing their analytical, research and mapping abilities. Key to this year will be the practising of essay writing and investigational skills needed to successful peruse Geography at Year 10 and 11.

| Term | Topics | Knowledge and key terms | Skills developed | Assessment |
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| Autumn 1 | Natural Disasters | The students will be studying a variety of natural disasters such as the Boxing Day tsunami, bush fires in Australia, flooding in Chile and the tropical storms that hit Madagascar. They will be primarily looking at the cause, effects and coping strategies linked to each natural disaster. | Empathizing eg. Being part of the tsunami Data Handling – Graphing and analyzing data Decision Making – How to cope better in the future at each stage (Preparation, Planning, Prediction) | Exam Question style test |
| Autumn 2 | City Living | The students will be studying; What is Urbanisation? Different types of settlement Push and pull factors Land Use Models - urban layout/growth Challenges within an urban environment Sustainable Cities | Analyzing data – population growth Making predictions – what is the future for our urban environments? Decision Making – how best to ensure that cities are sustainable Empathizing – life in urban environments within LEDC's | Exam Question style test |
| Spring 1 | Extreme Ecosystems | Students will be learning about how plants, animal and humankind survive within extreme environments. They will compare two different environments – The Artic vs The Outback, Australia | Empathizing – how are people able to survive in very different environments? Climate Graph – drawing and interpreting Decision Making – How best to survive? Debate – What should future be for the peoples of these environments? | Exam Question style test |
| Summer 1 | Using GIS and Population | Students will develop an understanding of how GIS is used to map areas, fighting and preventing crime. They will understand the importance of longitude and latitude in GIS. | Groups of student will Students will analyse findings from maps and graphs. Examine the pitfalls and benefits associated with GIS technology. | -Research project -Presentations - Peer assessment -In class assessment |

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| Summer 1 | Personal Investigation | <p>The students will build on the skills introduced in Yr 8 during their first investigation – all skills linked to the investigations they will carry out in KS4. This time their focus/hypothesis will be linked to a topical issue of their choice.</p> <p>The aim of this topic is to cement the skills they have acquired during KS3 to help them to become independent learners.</p> | <p>Independent Study Skills; Planning Preparation Researching Analyzing Data/Text Drafting Final Write Up Evaluating</p> | Personal Investigation – Final Presentation |
| Summer 2 | Undercover Reporter: Bridging Unit | <p>Students will be looking at unusual stories in the news from past and present. The aim is to encourage them to use what has/is happening in the world as case studies for their exam style questions.</p> <p>Key Questions that we will explore are; What makes a 'good' report? Fact or Fiction? Focus on diverse news stories such as: Paris Bombings, The recreation of Captain Britain, Billy Monger and Brexit</p> | <p>Map Work – locating places covered Skim Reading Selecting appropriate information How to use facts/data without plagiarizing Empathizing with those in the reports Opinion Write Up's – 3 parts opinion – agree/disagree/personally</p> | Problem Solving – Express your opinion on how best to resolve a topical issue (To be amended) |