

What are the aims and intentions of this curriculum?

The aim of our Key Stage 3 Curriculum is to give students a grounding in the origin of European civilization and an understanding the key events of European and English history over different historical periods (ancient, medieval, industrial, modern).

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	The Reformation	<p>Aim: to understand the reasons for the growth of Protestantism and its impact on European and British history</p> <ol style="list-style-type: none"> 1. Why was the medieval Catholic Church so powerful? 2. Martin Luther and criticism of Catholicism 3. Main differences between Catholic and Protestants 4. The Printing Press and propaganda 5. Henry VIII and the Church of England 6. The Wars of Religion 	<p>Understand idea of 'Ecclesiastical history'</p> <p>Source analysis (medieval propaganda)</p> <p>Essay writing (use of paragraphs, PEEL)</p> <p>Interpretations: how and why historians disagree about the cause of the English Reformation</p>	<p>Essay</p> <p>'Why did England become Protestant?'</p>
Autumn 2	Queen Elizabeth 1	<p>Aim: understand how England become an imperial power through its navy</p> <ol style="list-style-type: none"> 1. Elizabeth and the fight against Catholicism 2. The Spanish armada 3. Discovery of America 4. Pirates of the Caribbean 5. Elizabethan Law and order 6. Elizabethan society: the colour codes 	<p>Understand idea of 'imperial history' and 'naval history'</p> <p>Source analysis (naval log books and captain's diaries)</p> <p>Essay writing (citing historians)</p> <p>Interpretations: how and why historians disagree about English attitudes to piracy</p>	<p>Essay 'Did England support or oppose piracy in the 1500s?'</p>
Spring 1	Slavery	<p>Aim: to understand Britain's role in the Atlantic slave trade</p> <ol style="list-style-type: none"> 1. England and America 2. The slave trade triangle 3. Slave auctions 4. Plantations 5. Who benefitted from slavery? 6. Why was slavery abolished? 	<p>A social history of slavery.</p> <p>Source analysis (slave auction posters, slave diaries)</p> <p>Essay writing (using statistics)</p> <p>Interpretations: how and why historians disagree the reasons for slavery's abolition</p>	<p>Essay 'why was the slave trade abolished in 1807?'</p>

Spring 2	British Empire	<p>Aim: to understand main reasons for the growth of the British empire and its impact on its colonies.</p> <ol style="list-style-type: none"> 1. 'The sun never sets', British Empire in 1919 2. Britain and Africa 3. Britain and the Mediterranean (Suze Canal) 4. Britain and India 5. Britain and China 6. Was the British Empire a positive force? 	<p>An understanding of historical controversy</p> <p>Source analysis (imperial maps and propaganda)</p> <p>Essay writing: learning to write 'how far do you agree' essays</p> <p>Interpretations: how and why historians disagree about the benefits of the British Empire?</p>	<p>Essay 'Did the British Empire benefit its colonies?'</p>
Summer 1	Victorian England	<p>Aim: to understand the impact of industrialization on the British population.</p> <ol style="list-style-type: none"> 1. Industry v agriculture 2. Work in Victorian factories 3. Slums 4. Victorian Poor Laws 5. Victorian society 6. Victorian Public Health 	<p>An understanding of Victorian social history.</p> <p>Source analysis (Victorian photos)</p> <p>Essay writing: writing 'how far do you agree' essays</p> <p>Interpretations: how and why historians disagree about the impact of industrialization</p>	<p>Essay 'Industrialization caused more health problems than solutions. How far do you agree?'</p>
Sum 2	Suffragettes	<p>Aim: to understand the why women gained the vote after WW1</p> <ol style="list-style-type: none"> 1. Victorian attitudes to women 2. Suffragists v suffragettes 3. Propaganda 4. Suffragette protest movement 5. Why did women gain the vote in 1918? 	<p>An understanding of Victorian political history.</p> <p>Source analysis (suffragette propaganda)</p> <p>Essay writing: writing 'how far do you agree' essays</p> <p>Interpretations: how and why historians disagree about the impact of the suffragettes</p>	<p>Essay 'Women gained the vote in 1918 because of WW1 not the suffragettes. How far do you agree?'</p>