

What are the aims and intentions of this curriculum?

The aim of the Year 9 history curriculum is to prepare students for their GCSE history options, including the History of Medicine, Nazi Germany and the Cold War. As most of the GCSE content is twentieth century, the Year 9 curriculum serves as a bridging year covering the main events and topics of this period from WW1 to the end of the Cold War.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	World War 1	Aim: to understand the reasons for the origin conduct and resolution of WW1 <ol style="list-style-type: none"> 1. Why did WW1 begin? 2. Nationalism and WW1 3. Why did Britain join WW1? 4. Britain and conscription 5. Trench warfare 6. Daily life in the trenches 7. Censorship and propaganda 8. New weapons of WW1 9. Animals and WW1 10. Zeppelins and The Home Front 11. Medicine during WW1 12. Why did WW1 end? 13. The treaty of Versailles 14. Why was Versailles so controversial? 	Understand idea of causation Source analysis (soldiers' letters, treaty of Versailles) Essay writing (writing 'Explain why' GCSE type essays) Interpretations: how and why historians disagree about the Treaty of Versailles	Essay 'Explain why the Treaty of Versailles was so controversial?'
Autumn 2	The Rise of Hitler	Aim: to understand how Hitler came to power in 1933. <ol style="list-style-type: none"> 1. Hitler before WW1 2. Hitler and WW1 3. Hitler and the Nazi party 4. The Munich Putsch 5. The imprisonment of Hitler 6. Ideas of Mein Kampf 7. Nazi propaganda: Jews and Communism 8. How did the Nazis fight elections? 9. Who supported Hitler? 10. What was the SA? 11. What was the impact of the Wall Street Crash? 12. How did Hitler become Chancellor in 1933? 	Focus on political history Source analysis (Nazi political manifestos) Essay writing (writing 'Explain why' GCSE type essays) Interpretations: how and why historians disagree about the rise of Hitler	Essay 'Hitler came to power because of his election techniques'. How far do you agree?

Spring 1	The Holocaust	Aim: to understand the origins and conduct of the Holocaust <ol style="list-style-type: none"> 1. German anti-semitism before Hitler 2. Jews and WW1 3. German anti-semitic propaganda 4. Mein Kampf 5. The Nuremberg Laws 6. Kristallnacht 7. WW2: Anne Frank and Holland 8. Role of the SS 9. Concentration camps in Poland 10. Case study Auschwitz: 11. The liberation of Auschwitz 12. The Nuremberg Trials 	Source analysis (holocaust survivor memoirs, Anne Frank's diary) Essay writing (using statistics) Interpretations: how and why historians disagree about the reasons for the Holocaust	Essay 'Explain the organization of the Nazi concentration camps'
Spring 2	World War 2	Aim: to understand origins and consequences of WW2 <ol style="list-style-type: none"> 1. Germany and the Treaty of Versailles 2. How did Britain join WW2? Invasion of Poland 3. Dunkirk 4. The Battle of Britain 5. The Eastern Front 6. Pearl Harbour and the USA 7. U boats and the enigma machine 8. Stalingrad 9. D Day 10. The atomic bomb 11. Conferences of Yalta and Potsdam 12. Churchill, Roosevelt and Stalin and the origin of the Cold War 	An understanding of military history Source analysis (military documents) Essay writing: Interpretations: how and why historians disagree about the use of atomic weapons	Essay 'The use of atomic weapons in WW2 was a war crime'. How far do you agree?'
Summer 1	The Cold War	Aim: to understand the cause and conduct of the Cold War <ol style="list-style-type: none"> 1. Karl Marx and Communism 2. The Russian revolution 1917 3. Stalinism 4. Capitalism and communism 5. WW2 and the start of the Cold War 6. Communism in Eastern Europe 7. Cuban Missile Crisis 8. Mao and Communism in China 9. The Vietnam War 10. The Nuclear Arms race 11. The Soviet invasion of Afghanistan 12. How did the USSR lose the Cold War? 	Source analysis (Cold war propaganda) Essay writing: writing 'how far do you agree' essays Interpretations: how and why historians disagree about the cause of the Cold War	Essay 'Explain why guerilla armies are so difficult to defeat'

Summer 2

US civil rights

Aim: to understand the African American struggle for civil rights since 1856

1. The US constitution and slavery
2. Lincoln and the abolition of slavery
3. The Black Codes
4. Segregation: who was Jim Crow?
5. Jim Crow: marriage and family
6. Jim Crow: education and work
7. Jim Crow: entertainment and culture
8. The KKK
9. MLK and The civil rights movement
10. Malcolm X
11. 1964 Civil Rights Act
12. Civil rights since 1964

Source analysis (Newspaper reports)

Essay writing: writing 'how far do you agree' essays

Interpretations: how and why historians disagree about the impact of the civil rights movement

Essay 'The main opponent of African American civil rights was the Supreme Court'. How far do you agree?'